

Department:

Sociology

Course Description:

This course provides an introduction to the field of social work. The course will cover the history, mission, values, and activities of social work practice. The course will focus on how social workers interact with a diverse client population and contribute to solving social problems. The knowledge and value base of the profession will also be examined.

Course Competencies:

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course as approved by the Kansas Board of Regents. (Kansas Regents Shared Number Course and Title: **SOC 1020 Introduction to Social Work.**)

Upon completion of the course, the student should be able to:

1. Define and describe social work - what it is, what it does, and with whom, in what areas of human functioning, in what context, and with what focus.
2. Compare and contrast social work from other helping professions (e.g. psychology, applied sociology, psychiatry, etc.); professional social work from volunteer helping; profession from occupation; and social service organizations from other organizations.
3. Identify and critically examine the philosophical and historical roots of social work and social welfare.
4. Identify common fields of generalist practice at the various levels of social work interventions (e.g. individuals, families, groups, organizations, and communities).
5. Identify the social work professional's core values and ethical principles and compare and contrast with the individual student's values and those values held in society (NASW Code of Ethics).
6. Identify core theories and research that guide social work and social welfare policies, frameworks, perspectives, and generalist practice methods.
7. Identify and examine social and economic justice issues addressed by the social work and social welfare profession, especially those related to poverty, inequality, racism, sexism, homophobia, ageism, and other forms of oppression at the micro, mezzo, and macro levels.

Course Content:

- A. Social Welfare Past and Present
- B. Social Work and Other Helping Professions
- C. The Systems and Ecological Perspective
- D. Older Adults Needs and Services
- E. The Needs of Children, Youth, and Families
- F. Social Work with Agencies and the Community
- G. General Practice
- H. Services to Children, Youth, and Families

- I. Diversity and Social Justice
- J. Social Work in the Workplace
- K. Income Assistance, Poverty, and Homelessness
- L. Criminal and Juvenile Justice
- M. The Globalization of Social Work
- N. Social Work in Rural Settings

Learning Assessments:

Course competencies will be assessed by use of quizzes, exams, class discussion, class exercises, reading and writing assignments, and group activities.

Instructional Materials:

Textbook: Ambrosino, R., Heffernan, J., & Shuttlesworth, G. (2016). *Social Work and Social Welfare: An Introduction* (8th ed.). Boston, MA: Cengage Learning. ISBN-13: 978-1305101906

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).