

2017 National Community College Benchmarking Project (NCCBP)

Peer Comparison Report

December 2017

Introduction

The National Community College Benchmark Project (NCCBP) was established by The National Higher Education Benchmarking Institute at Johnson County Community College in response to requirements for inter-institutional comparisons and in order to standardize a nation-wide benchmark reporting process. 250 two-year institutions from across the United States participated in NCCBP for the 2017 administration.

The Benchmarks

The NCCBP generates proprietary benchmarks that have been widely used and accepted in community college reporting.

- Approximately one third of NCCBP benchmarks are generated from IPEDS data.
- Other benchmarks are generated from other common or readily available third-party data collection initiatives such as Noel-Levitz, the National Student Clearinghouse or the Community College Survey of Student Engagement (CCSSE).

Data Reports

- **National Aggregate Data:** NCCBP provides subscribing institutions with data to provide comparison between the institution and the group, *National Community Colleges*.
- **Best Practices:** NCCBP provides a listing of institutions whose data were at or above the 85th percentile, or in some cases, at or below the 15th percentile for individual benchmarks.
- **Strengths:** NCCBP highlights benchmarks for which the institution was above the 85th or if more appropriate for certain measures where a lower amount is preferable, below the 15th percentile.

Peer Groups

The NCCBP allows participating members to generate customized comparison reports for groups of institutions numbering five (5) or more. The following NCCBP Peer Group listings were selected for Highland Community College:

NCCBP Peer Group Listings

All Participating Kansas Community Colleges (11 Schools with HCC included): Barton Community College, Butler Community College, Fort Scott Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, Neosho County Community College, Pratt Community College, and Seward County Community College and Area Technical School.

Randomly Selected Midwest Community Colleges In 'Neighboring States' to Kansas (14 Schools with HCC included):

Fort Scott Community College (KS), Independence Community College (KS), Jefferson College (MO), Mineral Area College (MO), Missouri State University – West Plains (MO), Neosho County Community College (KS), North Central Missouri College (MO), North Iowa Area Community College (IA), Northwest Iowa Community College (IA), Pratt Community College (KS), Seward County Community College and Area Technical School (KS), Southern Arkansas University Tech (AR), State Fair Community College (MO), and Three Rivers College (MO).

Random 'Peer Group' Community Colleges (16 Schools with HCC included): Bucks County Community College (PA), Butler Community College (KS), College of DuPage (IL), Delta College (MI), Grand Rapids Community College (MI), Illinois Valley Community College (IL), Luzerne County Community College (PA), Montgomery County Community College (PA), North Iowa Area Community College (IA), Reading Area Community College (PA), Richland College (TX), State Fair Community College (MO), Waubesa Community College (IL), William Rainey Harper College (IL), and Yavapai Community College (AZ).

Methodology

Descriptive information about definition, grouping, and cohort utilized for some of the benchmarks

Subscriber Information

1. IPEDS Fall Enrollment, Fall 2015
2. Full-time Credit Headcount, Fall 2015
3. Part-time Credit Headcount, Fall 2015
4. Non-credit Headcount, Fall 2015
5. High School Student Concurrent Enrollment, Headcount, Fall 2015: The percentage of IPEDS fall headcount enrollment that includes high school students enrolled either on campus, at their high school, or online.
6. Transfer Credit Hours, Fall 2015: The percentage of IPEDS fall enrollment credit hours that include full- and part-time students enrolled in courses that do not award career or technical certification, but do not award credit that is transferable to other postsecondary institutions.
7. Technical/Career Credit Hours, Fall 2015: The percentage of fall enrollment that includes credit hours by full- and part-time students enrolled in programs that award career or technical certification that is not transferable.
8. Developmental Credit Hours, Fall 2015: The percentage of fall enrollment that includes credit hours by full- and part-time students enrolled in developmental/remedial courses as defined by the institution.
9. Demographics: Used IPEDS Fall 2015 Enrollment Data
 - a. Credit Student Median Age
 - b. Female Credit Students

Student Completion and Transfer

1. % Completed/Transferred in Two Years, Full-time), Fall 2014 cohort
2. % Completed in Two Years (On-time), Fall 2014 cohort
3. % Transferred in Two Years, Fall 2014 cohort
4. % Completed or Transferred in Two Years, Fall 2014 cohort
5. % Completed and Transferred in Two Years, Fall 2014 cohort
6. % Completed in Three Years, Fall 2013 cohort, Full- and Part-time
7. % Transferred in Three Years, Fall 2013 cohort, Full- and Part-time
8. % Completed or Transferred in Three Years, Fall 2013 cohort, Full- and Part-time
9. % Completed and Transferred in Three Years, Fall 2013 cohort, Full- and Part-time

Credit Student Enrollment

1. Fall-fall persistence Rate, Fall 2015 Cohort
2. Next-term Persistence Rate, Fall 2015 Cohort

Student Goal Attainment

1. *Did you achieve your educational objective?:* The percentage of students who indicated via survey that they had achieved their educational objective either partially or fully through enrollment at ICC. (Data collection through the ICC Transfer Survey, A.A.S. and CTE Graduate Completers' Survey, Graduate Exit Survey)
 - a. Graduates and Completers
 - b. Leavers and Non-Completers

Credit College-level Retention, Success

1. Fall Grades: The total number of grades in all credit, college-level courses at the end of the Fall 2015 term for all students including high school students.
 - a. Completer Success Rate: A, B, C/A, B, C, Pass, D, and F

Credit Developmental Retention, Success

1. Fall Grades: The total number of grades in all credit, college-level courses at the end of the Fall 2015 term for all students.

- a. Completer Success Rate: A, B, C/A, B, C, Pass, D, and F

Credit Developmental Retention, Success, First College-level

1. The total number of students who received A, B, C, and P grades in the highest-level, credit developmental/remedial course at the end of the Fall 2014 term and subsequently enrolled in related college-level courses.
2. The total number of students who completed college-level courses with A, B, C, D, Pass, and F grades within one subsequent academic year.
3. The total number of students who completed college-level courses with grades of A, B, C, and Passing grades within one subsequent academic year.

Retention and Success Core Academic Skills

1. English Composition I and II, College Algebra, Speech, Fall 2015
 - a. Completer Success Rate: A, B, C/A, B, C, Pass, D, and F

Institution-wide Credit Grades

1. The total number of A, B, C, Pass, D, F, and W grades at the end of the Fall 2015 term.

Average Credit Section Size

1. Credit Course Sections: The total number of credit course sections with six or more students at the end of the Fall 2013 term.
2. Credit Students: The total number of students enrolled in *Credit Course Sections*

Credit Course Student/Faculty Ratio

1. FTE Faculty: The total FTE faculty at end of Fall 2015 term.
2. FTE Students: The total FTE students at end of Fall 2015 term, excluding high school students taking classes taught by high school faculty in their high schools for college credit (by NCCBP guideline definition).

Instructional Faculty Load

1. Faculty: The total number of full- and part-time faculty at the end of the Fall 2015 term.
2. Student Credit Hours: The total number of student credit hours taught by full- and part-time faculty at the end of the Fall 2015 term.
3. Total Credit Sections: The total number of credit sections with six or more students taught by full- and part-time faculty at the end of the Fall 2015 term.

Distance Learning Sections and Credit Hours

1. Credit Hours: The total number of distance learning student credit hours at the end of the Fall 2015 term.
2. Credit Sections: The total number of distance learning sections with six or more students at the end of the Fall 2015 term.

Distance Learning Grades

- Fall Grades: The total number of A, B, C, Pass, D, F, and W grades in credit distance learning courses at end of the Fall 2015 term.

National Aggregate Data

(All are approximately tabulated)

LEVELS

VERY HIGH (Top 10%) HIGH (Top 25%) MIDDLE (50%) LOW (Bottom 25%) VERY LOW (Lowest 10%)

Table 1. Full-Time Credit Headcount

(HCC Submitted Amount: 2138, 47%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	4/11	6332	90%-ile	579	4%-ile	MIDDLE
MIDWEST	5/14	2726	63%-ile	501	2%-ile	MIDDLE
RANDOM PEER	12/16	9811	97%-ile	936	17%-ile	LOW

Table 2. Part-Time Credit Headcount

(HCC Submitted Amount: 2994, 44%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	6/11	13077	92%-ile	397	2%-ile	MIDDLE
MIDWEST	1/14	2577	37%-ile	397	2%-ile	HIGH
RANDOM PEER	13/16	18867	97%-ile	1568	17%-ile	LOW

Table 3. Percentage of Transfer Credit Hours

(HCC Submitted Amount: 82.34%, 96%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	1/11	78.00%	92%-ile	40.00%	10%-ile	HIGH
MIDWEST	2/13	98.00%	100%-ile	28.02%	3%-ile	VERY HIGH
RANDOM PEER	2/15	86.59%	98%-ile	21.00%	1%-ile	VERY HIGH

Table 4. Percentage Technical/Career Credit Hours

(HCC Submitted Amount: 36.19%, 66%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	5/11	55.00%	93%-ile	9.00%	1%-ile	MIDDLE
MIDWEST	5/13	71.98%	97%-ile	9.00%	1%-ile	MIDDLE
RANDOM PEER	8/16	40.00%	76%-ile	6.31%	0%-ile	HIGH

Table 5. Percentage Developmental Credit Hours

(HCC Submitted Amount: 10.33%, 71%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	1/11	10.33%	71%-ile	4.40%	15%-ile	VERY HIGH
MIDWEST	2/14	15.03%	94%-ile	2.00%	3%-ile	VERY HIGH
RANDOM PEER	2/16	23.51%	98%-ile	3.90%	11%-ile	VERY HIGH

Table 6. Credit Student Median Age

(HCC Submitted Amount: 21, 49%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	5/11	26	94%-ile	19	13%-ile	HIGH
MIDWEST	5/13	25	89%-ile	19	13%-ile	MIDDLE
RANDOM PEER	8/16	26	94%-ile	20	27%-ile	HIGH

Table 7. Percentage Female Credit Students

(HCC Submitted Amount: 58.90%, 62%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	3/11	59.20%	63%-ile	39.80%	0%-ile	HIGH
MIDWEST	6/13	67.09%	98%-ile	47.25%	8%-ile	MIDDLE
RANDOM PEER	4/16	64.50%	94%-ile	52.15%	11%-ile	HIGH

Table 8. Overall Persistence: Next-Term

(HCC Submitted Amount: 66.41%, 16%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	7/10	79.80%	94%-ile	41.90%	0%-ile	MIDDLE
MIDWEST	11/13	81.52%	96%-ile	57.46%	3%-ile	LOW
RANDOM PEER	14/16	78.63%	91%-ile	57.46%	5%-ile	LOW

Table 9. Overall Persistence: Fall to Fall

(HCC Submitted Amount: 31.47%, 3%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	8/9	49.63%	61%-ile	22.44%	1%-ile	VERY LOW
MIDWEST	12/12	57.22%	95%-ile	32.24%	4%-ile	VERY LOW
RANDOM PEER	16/16	54.62%	89%-ile	40.79%	10%-ile	VERY LOW

Table 10. Full-Time Next-Term Persistence Rate

(HCC Submitted Amount: 68.78%, 2%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	11/11	89.62%	93%-ile	74.95%	4%-ile	VERY LOW
MIDWEST	13/14	90.37%	94%-ile	76.97%	10%-ile	VERY LOW
RANDOM PEER	16/16	93.05%	99%-ile	78.56%	18%-ile	VERY LOW

Table 11. Full-Time Fall to Fall Persistence Rate

(HCC Submitted Amount: 43.01%, 6%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	8/11	61.70%	82%-ile	36.62%	2%-ile	MIDDLE
MIDWEST	12/12	57.22%	95%-ile	32.24%	4%-ile	VERY LOW
RANDOM PEER	16/16	54.62%	89%-ile	40.79%	10%-ile	VERY LOW

Table 12. Part-Time Next-Term Persistence Rate

(HCC Submitted Amount: 62.57%, 48%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	2/10	62.68%	49%-ile	31.94%	1%-ile	HIGH
MIDWEST	5/13	75.82%	88%-ile	26.23%	1%-ile	MIDDLE
RANDOM PEER	13/16	72.49%	92%-ile	26.23%	1%-ile	MIDDLE

Table 13. Part-Time Fall to Fall Persistence Rate

(HCC Submitted Amount: 14.94%, 2%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	8/9	43.98%	57%-ile	14.16%	1%-ile	VERY LOW
MIDWEST	11/12	50.92%	91%-ile	14.16%	1%-ile	VERY LOW
RANDOM PEER	16/16	50.50%	90%-ile	14.94%	2%-ile	VERY LOW

Table 14. Goal Attainment: Graduates & Completers

(HCC Submitted Amount: 96.85%, 62%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	4/6	100.0%	99%-ile	88.00%	22%-ile	MIDDLE
	2 nd	100.0%	99%-ile			
MIDWEST	4/7	100.0%	99%-ile	0.00%	0%-ile	MIDDLE
	2 nd	97.80%	73%-ile			
RANDOM PEER	6/13	99.60%	92%-ile	85.40%	15%-ile	MIDDLE
	2 nd	98.80%	87%-ile			
	3 rd	98.70%	86%-ile			

Table 15. Course-Level Courses: Retention Rate

(HCC Submitted Amount: 95.56%, 94%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	2/11	96.32%	96%-ile	90.67%	39%-ile	VERY HIGH
MIDWEST	2/14	97.54%	98%-ile	83.65%	2%-ile	VERY HIGH
RANDOM PEER	1/16	94.55%	94%-ile	87.01%	11%-ile	VERY HIGH

Table 16. Course-Level Courses: Enrollee Success Rate

(HCC Submitted Amount: 82.25%, 84%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	6/11	87.79%	98%-ile	77.30%	49%-ile	MIDDLE
MIDWEST	8/14	90.85%	99%-ile	78.28%	51%-ile	MIDDLE
RANDOM PEER	1/16	80.00%	74%-ile	69.86%	8%-ile	MIDDLE

Table 17. Course-Level Courses: Completer Success Rate

(HCC Submitted Amount: 86.08%, 62%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	6/11	92.00%	94%-ile	83.36%	38%-ile	MIDDLE
MIDWEST	9/14	93.69%	98%-ile	93.69%	34%-ile	MIDDLE
RANDOM PEER	6/16	88.26%	78%-ile	79.08%	10%-ile	MIDDLE

Table 18. Developmental Math: Retention Rate

(HCC Submitted Amount: 90.24%, 66%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	3/11	97.70%	98%-ile	76.92%	14%-ile	MIDDLE
MIDWEST	3/14	93.15%	86%-ile	73.47%	8%-ile	MIDDLE
RANDOM PEER	3/16	92.12%	78%-ile	71.38%	4%-ile	MIDDLE

Table 19. Developmental Math: Enrollee Success Rate

(HCC Submitted Amount: 70.18%, 81%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	2/11	80.49%	96%-ile	41.96%	4%-ile	HIGH
MIDWEST	2/14	73.84%	87%-ile	18.63%	0%-ile	MIDDLE
RANDOM PEER	2/16	72.57%	84%-ile	54.11%	7%-ile	HIGH

Table 20. Developmental Math: Completer Success Rate

(HCC Submitted Amount: 77.78%, 71%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	3/11	82.39%	85%-ile	47.00%	1%-ile	HIGH
MIDWEST	4/14	80.69%	80%-ile	53.95%	6%-ile	MIDDLE
RANDOM PEER	4/16	80.69%	80%-ile	54.11%	7%-ile	HIGH

Table 21. Developmental Reading: Retention Rate

(HCC Submitted Amount: 92.68%, 64%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	4/9	97.96%	89%-ile	73.39%	5%-ile	MIDDLE
MIDWEST	4/9	97.96%	89%-ile	84.38%	23%-ile	MIDDLE
RANDOM PEER	5/15	100.0%	99%-ile	73.39%	5%-ile	MIDDLE

Table 22. Developmental Reading: Enrollee Success Rate

(HCC Submitted Amount: 80.49%, 81%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	3/9	87.76%	95%-ile	54.03%	5%-ile	HIGH
MIDWEST	5/9	93.48%	97%-ile	58.23%	12%-ile	MIDDLE
RANDOM PEER	2/15	85.00%	92%-ile	54.03%	5%-ile	HIGH

Table 23. Developmental Reading: Completer Success Rate

(HCC Submitted Amount: 86.84%, 76%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	3/9	89.58%	83%-ile	66.67%	12%-ile	HIGH
MIDWEST	6/9	95.56%	94%-ile	65.41%	10%-ile	MIDDLE
RANDOM PEER	3/15	96.23%	95%-ile	64.58%	6%-ile	HIGH

Table 24. Combined Enrollee Success Rate

(HCC Submitted Amount: 72.96%, 75%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	3/11	86.73%	96%-ile	57.01%	14%-ile	HIGH
MIDWEST	3/14	74.07%	81%-ile	42.86%	0%-ile	HIGH
RANDOM PEER	2/16	73.54%	78%-ile	55.37%	8%-ile	HIGH

Table 25. Dev. First College-Level: Math Retention Rate

(HCC Submitted Amount: 87.96%, 44%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	7/11	95.83%	85%-ile	80.39%	15%-ile	MIDDLE
MIDWEST	8/14	98.59%	93%-ile	40.00%	1%-ile	MIDDLE
RANDOM PEER	9/16	96.17%	87%-ile	71.96%	4%-ile	MIDDLE

Table 26. Dev. First College-Level: Math Enrollee Success Rate

(HCC Submitted Amount: 76.85%, 76%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	5/11	83.33%	93%-ile	60.66%	24%-ile	MIDDLE
MIDWEST	3/14	78.21%	81%-ile	20.00%	0%-ile	MIDDLE
RANDOM PEER	4/16	81.75%	90%-ile	48.00%	4%-ile	MIDDLE

Table 27. Dev. First College-Level: Math Completer Success Rate

(HCC Submitted Amount: 87.37%, 84%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	3/11	90.77%	92%-ile	67.27%	14%-ile	HIGH
MIDWEST	2/14	87.80%	85%-ile	57.33%	2%-ile	HIGH
RANDOM PEER	3/16	93.48%	95%-ile	53.50%	2%-ile	HIGH

Table 28. Developmental First College-Level: Writing Retention Rate (HCC Submitted Amount: 94.55%, 69%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	5/11	100.0%	98%-ile	72.88%	3%-ile	MIDDLE
MIDWEST	5/13	100.0%	98%-ile	58.33%	0%-ile	MIDDLE
RANDOM PEER	4/16	97.98%	86%-ile	58.33%	0%-ile	HIGH

Table 29. Dev. First College-Level: Writing Enrollee Success Rate (HCC Submitted Amount: 89.09%, 95%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	2/11	89.03%	95%-ile	60.20%	9%-ile	VERY HIGH
MIDWEST	2/13	100.0%	99%-ile	41.77%	1%-ile	VERY HIGH
RANDOM PEER	1/16	89.09%	95%-ile	41.67%	1%-ile	VERY HIGH

Table 30. Dev. First College-Level: Writing Completer Success Rate (HCC Submitted Amount: 94.23%, 94%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	2/11	96.62%	98%-ile	71.21%	14%-ile	VERY HIGH
MIDWEST	2/13	100.0%	100%-ile	71.43%	14%-ile	VERY HIGH
RANDOM PEER	1/16	94.23%	94%-ile	68.81%	1%-ile	VERY HIGH

Table 31. Composition I: Retention Rate (HCC Submitted Amount: 95.46%, 88%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	3/11	96.45%	94%-ile	87.36%	22%-ile	HIGH
MIDWEST	4/14	96.00%	92%-ile	62.67%	0%-ile	HIGH
RANDOM PEER	2/16	96.15%	92%-ile	82.54%	7%-ile	VERY HIGH

Table 32. Composition I: Enrollee Success Rate (HCC Submitted Amount: 81.48%, 86%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	6/11	88.98%	99%-ile	69.41%	29%-ile	HIGH
MIDWEST	6/14	88.98%	99%-ile	58.76%	5%-ile	HIGH
RANDOM PEER	2/16	82.80%	91%-ile	62.54%	10%-ile	VERY HIGH

Table 33. Composition I: Completer Success Rate (HCC Submitted Amount: 85.36%, 72%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	7/11	93.24%	97%-ile	75.28%	20%-ile	MIDDLE
MIDWEST	11/15	93.76%	98%-ile	78.77%	34%-ile	MIDDLE
RANDOM PEER	7/16	91.23%	95%-ile	75.48%	21%-ile	MIDDLE

Table 34. Composition II: Retention Rate (HCC Submitted Amount: 94.74%, 90%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	4/11	96.69%	97%-ile	72.97%	3%-ile	MIDDLE
MIDWEST	3/14	97.69%	97%-ile	72.41%	1%-ile	HIGH
RANDOM PEER	1/16	94.74%	90%-ile	79.68%	10%-ile	VERY HIGH

Table 35. Composition II: Enrollee Success Rate

(HCC Submitted Amount: 76.32%, 80%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	5/11	86.15%	96%-ile	59.62%	6%-ile	MIDDLE
MIDWEST	6/14	86.20%	96%-ile	48.28%	0%-ile	MIDDLE
RANDOM PEER	3/16	77.78%	85%-ile	62.58%	12%-ile	HIGH

Table 36. Composition II: Completer Success Rate

(HCC Submitted Amount: 80.56%, 40%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	7/11	90.96%	95%-ile	72.09%	9%-ile	MIDDLE
MIDWEST	9/14	88.19%	88%-ile	66.67%	3%-ile	MIDDLE
RANDOM PEER	12/17	87.50%	83%-ile	73.88%	12%-ile	MIDDLE

Table 37. College Algebra: Retention Rate

(HCC Submitted Amount: 95.12%, 89%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	3/11	97.91%	96%-ile	80.70%	25%-ile	HIGH
MIDWEST	2/14	97.95%	96%-ile	74.45%	21%-ile	HIGH
RANDOM PEER	1/16	91.02%	74%-ile	70.00%	4%-ile	VERY HIGH

Table 38. College Algebra: Enrollee Success Rate

(HCC Submitted Amount: 82.09%, 90%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	2/11	85.12%	94%-ile	64.01%	41%-ile	VERY HIGH
MIDWEST	2/14	83.02%	91%-ile	52.11%	14%-ile	VERY HIGH
RANDOM PEER	1/16	80.00%	87%-ile	46.67%	4%-ile	VERY HIGH

Table 39. College Algebra: Completer Success Rate

(HCC Submitted Amount: 86.31%, 82%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	4/11	92.90%	96%-ile	75.20%	40%-ile	MIDDLE
MIDWEST	5/14	92.97%	96%-ile	62.71%	9%-ile	MIDDLE
RANDOM PEER	3/16	92.00%	95%-ile	57.48%	4%-ile	HIGH

Table 40. Credit Grades: Percentage Completers

(HCC Submitted Amount: 90.30%, 92%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	3/10	96.42%	97%-ile	90.54%	39%-ile	HIGH
MIDWEST	2/14	95.44%	94%-ile	83.32%	2%-ile	HIGH
RANDOM PEER	1/15	94.15%	83%-ile	87.13%	12%-ile	VERY HIGH

Table 41. Credit Grades: Completer Success Rate

(HCC Submitted Amount: 83.36%, 43%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	9/10	91.31%	94%-ile	83.36%	43%-ile	VERY LOW
MIDWEST	14/15	93.13%	99%-ile	83.36%	43%-ile	VERY LOW
RANDOM PEER	8/15	88.54%	85%-ile	78.97%	13%-ile	MIDDLE

Table 42. Credit Grades: Percentage Withdrawals

(HCC Submitted Amount: 4.70%, 7%-ile)

Note: Lower is better.

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	3/10	3.58%	3%-ile	9.46%	61%-ile	HIGH
MIDWEST	2/14	4.56%	5%-ile	16.68%	98%-ile	VERY HIGH
RANDOM PEER	1/15	4.70%	7%-ile	12.87%	87%-ile	VERY HIGH

Table 43. Credit Grades: Enrollee Success Rate

(HCC Submitted Amount: 79.44%, 75%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	7/10	86.66%	98%-ile	76.28%	51%-ile	MIDDLE
MIDWEST	8/14	86.72%	98%-ile	70.32%	9%-ile	MIDDLE
RANDOM PEER	3/15	81.00%	84%-ile	71.04%	12%-ile	VERY HIGH

Table 44. Credit Grades: Percentage A and B Grades

(HCC Submitted Amount: 64.68%, 82%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	5/10	71.56%	98%-ile	60.06%	55%-ile	MIDDLE
MIDWEST	6/14	72.36%	99%-ile	54.85%	18%-ile	MIDDLE
RANDOM PEER	2/15	68.63%	93%-ile	52.65%	8%-ile	MIDDLE

Table 45. Average Credit Section Size

(HCC Submitted Amount: 16.15, 31%-ile)

Note: Lower is better.

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	4/11	18.36	61%-ile	12.77	4%-ile	MIDDLE
MIDWEST	6/14	18.99	66%-ile	12.88	4%-ile	MIDDLE
RANDOM PEER	15/17	23.54	95%-ile	14.98	19%-ile	LOW

Table 46. Student/Faculty Ratio

(HCC Submitted Amount: 19.59, 84%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	1/11	18.07	70%-ile	9.59	4%-ile	VERY HIGH
MIDWEST	1/14	17.78	65%-ile	9.52	4%-ile	VERY HIGH
RANDOM PEER	2/16	21.42	91%-ile	12.16	14%-ile	VERY HIGH

Table 47. Faculty Load: Percentage Credit Hours by Full-Time Faculty

(HCC Submitted Amount: 44.55%, 23%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	9/10	83.72%	96%-ile	40.79%	14%-ile	VERY LOW
MIDWEST	12/13	83.72%	96%-ile	39.49%	13%-ile	VERY LOW
RANDOM PEER	13/16	79.15%	93%-ile	37.79%	10%-ile	LOW

Table 48. Faculty Load: Percentage Sections by Full-Time Faculty

(HCC Submitted Amount: 47.30%, 34%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	8/10	80.37%	96%-ile	45.08%	27%-ile	LOW
MIDWEST	11/13	80.37%	96%-ile	37.60%	13%-ile	LOW
RANDOM PEER	13/16	79.63%	93%-ile	37.29%	12%-ile	MIDDLE

Table 49. Distance Learning: Percentage of Credit Hours

(HCC Submitted Amount: 22.44%, 74%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	7/10	32.76%	95%-ile	4.75%	4%-ile	MIDDLE
MIDWEST	5/11	35.13%	93%-ile	4.19%	3%-ile	MIDDLE
RANDOM PEER	5/16	36.15%	94%-ile	10.95%	21%-ile	MIDDLE

Table 50. Distance Learning: Percentage of Sections

(HCC Submitted Amount: 20.36%, 77%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	4/11	31.38%	94%-ile	4.61%	2%-ile	MIDDLE
MIDWEST	7/14	31.84%	95%-ile	4.66%	2%-ile	MIDDLE
RANDOM PEER	4/16	31.92%	95%-ile	11.79%	30%-ile	HIGH

Table 51. Distance Learning: Percentage of Withdrawals

(HCC Submitted Amount: 5.82%, 8%-ile)

Note: Lower is better.

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	8/10	13.74%	65%-ile	4.91%	4%-ile	LOW
MIDWEST	12/14	27.22%	99%-ile	5.61%	6%-ile	LOW
RANDOM PEER	14/15	18.41%	88%-ile	5.66%	6%-ile	LOW

Table 52. Distance Learning: Percentage of Completers

(HCC Submitted Amount: 94.18%, 92%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	3/10	95.09%	95%-ile	86.26%	35%-ile	HIGH
MIDWEST	3/14	94.39%	93%-ile	72.78%	1%-ile	HIGH
RANDOM PEER	2/15	94.39%	93%-ile	81.59%	12%-ile	VERY HIGH

Table 53. Distance Learning: Completer Success Rate

(HCC Submitted Amount: 77.82%, 39%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	7/10	95.09%	95%-ile	86.26%	35%-ile	MIDDLE
MIDWEST	12/14	94.39%	93%-ile	72.78%	1%-ile	LOW
RANDOM PEER	12/15	94.39%	93%-ile	81.59%	12%-ile	MIDDLE

Table 54. Distance Learning: Enrollee Success Rate

(HCC Submitted Amount: 73.29%, 79%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	5/10	84.29%	99%-ile	58.18%	2%-ile	MIDDLE
MIDWEST	9/14	82.98%	98%-ile	57.68%	1%-ile	MIDDLE
RANDOM PEER	4/15	77.23%	92%-ile	64.75%	25%-ile	HIGH

Table 55. Distance Learning: Percentage of A and B Grades

(HCC Submitted Amount: 53.78%, 43%-ile)

PEER GROUP	HCC/PEER GROUP	HIGHEST	HIGHEST %-ILE	LOWEST	LOWEST %-ILE	LEVEL
KANSAS	9/10	71.00%	99%-ile	46.06%	7%-ile	VERY LOW
MIDWEST	9/14	71.06%	99%-ile	41.97%	1%-ile	MIDDLE
RANDOM PEER	9/15	66.08%	93%-ile	41.76%	1%-ile	MIDDLE

NCCBP 'BEST REPORTERS' REPORT:

On these items, Highland Community College (KS) was in the top 10 percentile of all community colleges and/or technical centers that participated in the NCCBP

Ratio of Minority Student taking Credit Class of the Minority Population of the Service Area

Other local colleges: Allen CC, Barton CC, Central CC (NE), Independence CC, Neosho CCC, Pratt CC

Percentage of Full-time, First-time Students that Completed in Two Years

Other local colleges: Barton CC, Central CC (NE), North Iowa Area CC, Seward CCCATC, Tulsa Tech Ctr

Percentage of Full-time, First-time Students that Transferred in Two Years

Other local colleges: Allen CC, Barton CC, Hawkeye CC (IA), Neosho County CCC, North Iowa Area CC

Percentage of Full-time, First-time Students that Completed OR Transferred in Two Years

Other local colleges: Barton CC, Fort Scott CC, Hawkeye CC (IA), Neosho CCC, North Iowa Area CC, Seward CCCATC, Tulsa Tech Ctr

Percentage of Full-time, First-time Students that Completed in Three Years

Other local colleges: Barton CC, Central CC (NE), Hawkeye CC (IA), North Iowa Area CC, Northeast Iowa CC, Seward CCCATC, Tulsa Tech Ctr

Percentage of Full-time, First-time Students that Transferred in Three Years

Other local colleges: Barton CC, Butler CC (KS), Independence CC, Pratt CC

Percentage of Full-time, First-time Students that Completed or Transferred in Three Years

Other local colleges: Barton CC, Hawkeye CC (IA), North Iowa Area CC, Tulsa Tech Ctr

Percentage of Full-time, First-time Students that Completed in Six Years

Other local colleges: Barton CC, Southern Arkansas Univ CC, St Charles CC (MO), Tulsa Tech Ctr

Percentage of Full-time, First-time Students that Transferred in Six Years

Other local colleges: Barton CC, Neosho CCC

Percentage of Full-time, First-time Students that Completed or Transferred in Six Years

Other local colleges: Allen CC, Barton CC, Neosho CCC, Central CC (NE), North Iowa Area CC, Seward CCCATC, Tulsa Tech Ctr

Percentage of Part-time, First-time Students that Completed in Six Years

Other local colleges: Hawkeye CC (IA), Independence CC

Percentage of Part-time, First-time Students that Transferred in Six Years

Other local colleges: Allen CC, Barton CC, Des Moines Area CC

Percentage of Part-time, First-time Students that Completed or Transferred in Six Years

Other local colleges: Barton CC, Des Moines Area CC (IA), Hawkeye CC (IA)

CCSSE Student-Faculty Interaction Benchmark Mean

Other local colleges: Garden City CC

CCSSE Support for Learners Benchmark Mean (No other local colleges)

Percentage of Graduates and Completers that Achieved their Educational Goal

Other local colleges: Independence CC, Johnson County CC

Percentage of Students that Received a Passing Grade in Math Developmental/Remedial Courses of those that Completed the Course (No other local colleges)

Percentage of Students that Received a Passing Grade in their First College-Level Writing Course of those that Completed a Developmental/Remedial Writing Course

Other local colleges: Hutchinson CC, Iowa Lakes CC, Iowa Valley CC District, Neosho County CC

Gateway Math Enrollee Success Rate

Other local colleges: Barton CC, Crowder College (MO), Three Rivers College

Percentage of Students that Withdrew from Credit Courses

Other local colleges: Barton CC, Independence CC, Neosho CCC, Tulsa Tech Ctr

Instructional Cost per Credit Hour

Other local colleges: Butler CC (KS), East Central College (MO), Hutchinson CC, Metropolitan CC (MO), Three Rivers College

Instructional Cost per FTE Student

Other local colleges: Butler CC (KS), East Central College (MO), Hutchinson CC, Metropolitan CC (MO), Three Rivers College

NCCBP 'STRENGTHS/OPPORTUNITIES' REPORT:

On these items, Highland Community College (KS) was either above the 75th percentile (or below the 25th percentile on measures where 'low' is better, of all community colleges and/or technical centers that participated in the NCCBP):

STRENGTHS:

- Percentage of Full-Time, First-Time Students that Completed in Two Years – **99th Percentile**
- Percentage of Full-Time, First-Time Students that Completed or Transferred in Two Years – **99th Percentile**
- Percentage of Full-Time, First-Time Students that Completed or Transferred in Six Years – **99th Percentile**
- Percentage of Part-Time, First-Time Students that Completed or Transferred in Six Years – **99th Percentile**
- Percentage of Full-Time, First-Time Students that Transferred in Two Years – **97th Percentile**
- Percentage of Part-Time, First-Time Students that Transferred in Six Years – **97th Percentile**
- Percentage of Full-Time, First-Time Students that Transferred in Six Years – **97th Percentile**
- Percentage of Full-Time, First-Time Students that Completed in Six Years – **97th Percentile**
- Percentage of Part-Time, First-Time Students that Transferred in Two Years – **96th Percentile**
- Percentage of Students that Received a Passing Grade in their First College-Level Writing Course of those that Completed a Developmental/Remedial Writing Course – **94th Percentile**
- Instructional Cost per Credit Hour – **6th Percentile (lower is better)**
- Instructional Cost per FTE Student – **6th Percentile (lower is better)**
- CCSSE Student-Faculty Interaction Benchmark Mean – **94th Percentile**
- CCSSE Support for Learners Benchmark Mean – **94th Percentile**
- Percentage of Students that Withdrew from Credit Courses – **7th Percentile (lower is better)**
- Percentage of Full-Time, First-Time Students that Transferred in Three Years – **93rd Percentile**
- Gateway Math Enrollee Success Rate – **92nd Percentile**
- Percentage of Full-Time, First-Time Students that Completed or Transferred in Three Years – **90th Percentile**
- Ratio of Minority Employees of the Minority Population of the Service Area – **90th Percentile**
- Percentage of Part-Time, First-Time Students that Transferred in Three Years – **88th Percentile**
- CCSSE Active & Collaborative Learning Benchmark Mean – **85th Percentile**
- Percentage of Students that Received a Passing Grade in their First College-Level Math Course of those that Completed a Developmental/Remedial Math Course – **84th Percentile**
- Percentage of Students that Received a Passing Grade of those that Completed College Algebra – **82nd Percentile**
- Percentage of Students that Received a Passing Grade in Reading Developmental/Remedial Courses of those that Completed the Course – **76th Percentile**
- All Developmental-level Course Enrollee Success Rate – **75th Percentile**

OPPORTUNITIES:

- Ruffalo Noel Levitz: Would enroll here again – **1st Percentile**
- Ruffalo Noel Levitz: Overall satisfaction with experience – **2nd Percentile**
- Fall to Fall Persistence Rate – **3rd Percentile**
- Ruffalo Noel Levitz: Satisfaction with responsiveness to diverse populations – **4th Percentile**
- Gateway Math Retention Rate – **93rd Percentile (lower is better)**
- Ruffalo Noel Levitz: Satisfaction with safety and security – **11th Percentile**
- Ruffalo Noel Levitz: Satisfaction with academic services – **16th Percentile**
- Ruffalo Noel Levitz: Satisfaction with instructional effectiveness – **16th Percentile**
- Next-term Persistence Rate – **16th Percentile**
- Ruffalo Noel Levitz: College experience met expectations – **17th Percentile**
- CCSSE Academic Challenge Benchmark Mean – **22nd Percentile**