

Department:

Interdisciplinary Studies

Course Description:

This interdisciplinary course is designed to explore human creativity from psychological and practical angles. Students work independently and collaboratively to create and to understand creativity both as an expression of freedom and as a way to improve their flexibility of thinking. A significant benefit will be the opportunity to share their work with a wider audience through publication, exhibition, or performance, and to receive valuable feedback to improve their creative work.

Course Competencies:

Upon completion of this course, the student should be able to:

1. Explain what creativity is.
2. Discuss the cultural value of creativity.
3. Discuss the social value of creative expression.
4. Describe the psychological functions of creativity.
5. Define the relationship between creativity and neuroplasticity.
6. Discuss how creativity transcends disciplines.
7. Engage in the publishing, performance, and exhibition of creative works.
8. Demonstrate the collaborative creative process from the genesis of an idea to the revelation of a completed work.

Course Content:

- A. The creative process
 1. Graphic arts
 2. Literature
 3. Performance arts
 4. Sound and video recording, editing, and propagation
- B. Cognitive aspects of creativity
- C. Uses of creativity
 1. Personal and psychological
 2. Social (activism, teaching, propaganda)
 3. Cultural
- D. Methods of evaluating creative work
- E. Collaborative creativity

Learning Assessments:

Course competencies will be assessed by use of creative projects in various genres, completion of work in a timely manner, and participating in team projects and critique sessions.

Instructional Materials:

All materials and readings will be provided by the instructor.

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).