

**Department:**

English

**Course Description:**

This course explores significant topics, themes, and genres over a range of historical periods through the various lenses of literary criticism. Particular emphasis will be placed on literature created by and/or about traditionally marginalized populations who have encountered discrimination and exclusion in social, cultural, political, and economic spheres.

**Course Competencies:**

Upon completion of the course, the student should be able to:

1. Demonstrate an understanding of the range and complexity of human experience as expressed through the specified literature.
2. Identify and articulate common themes and distinctive features in the specified literature.
3. Explain the impact and implications of the specified literature on contemporary readers, and the manner in which readers and writers interact to create meaning.
4. Apply various modes of literary criticism to the specified literature.
5. Examine the manner in which technological trends have led to a transcultural shift in the specified literature.
6. Write thoughtful literary analyses using appropriate terminology and conventions.

**Course Content:**

- A. Literary Theory
  1. Humanist Literary Theory
  2. Structuralism
  3. Deconstruction
  4. Psychoanalysis
  5. Feminist Theories
  6. Queer Theories
  7. Ideology and Discourse
  8. Race and Post-Colonialism
  9. Ecocriticism
  10. Postmodernism
  11. Transcultural
- B. Synthesis
  1. Situate works and writers within relevant social, cultural, political, and economic trends.
  2. Use literary analysis to engage with and reflect on social, cultural, political, and economic relationships.
  3. Develop awareness and appreciation for the thematic concerns of contemporary literary scholarship.

## Learning Assessments:

Course competencies will be assessed by essay assignments (including drafts and revisions), in class writing or exercises, written responses to reading assignments, level of active participation in class or group discussions, exams, quizzes, and a final exam written essay.

## Instructional Materials:

Textbook: Klages, M. (2017). *Literary Theory: The Complete Guide*. (2<sup>nd</sup> ed.). London, England: Bloomsbury Academic. ISBN-13: 978-1472592743

Instructor's Choice Supplemental Reading Material

### **Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition**

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

### **A Note on Harassment, Discrimination and Sexual Misconduct**

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).