

Department:

Sociology

Course Description:

This course examines the nature, development, functions, and norms of the family in American society as well as in other cultures. The course will focus on courtship, marriage, sexual relations, birth control, male and female roles, kinship, child rearing, divorce, and death in the family.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Design and complete a project that illustrates human diversity in marriage and the family unit in terms of social class, economic class, age, gender, religion, race, ethnicity, ability/disability, residence, sexual orientation, and education.
2. Relate sociological concepts of marriage and family to his or her individual situation in terms of previous family experience, diversity issues, and plans for the future concerning marriage and family.
3. Outline the concepts and functions of courtship, marriage, gender roles, sexuality, parenthood, divorce, and family norms in various cultures.
4. Explain how conceptual definitions of marriage and family change across time.

Course Content:

- A. Research methods and perspectives on human intimacy, marriage, family, diversity, gender convergence, role equity, and economics.
- B. Love, communication, intimacy, marital growth and fulfillment, family life stages, dual---worker family, family crises, challenges of parenthood, contraception.
- C. Dating, single life, mate selection, sexuality, divorce, separation, spirituality and religion, roles.
- D. The American marriage, culturally/racially diverse marriages, multi-cultural families, cohabitation, the growing way of American life, marriage past and present, marriage newly defined, single parenting, adoption, expectations and the fully functioning person.

Learning Assessments:

Course competencies will be assessed by use of a fieldwork research project, written assignments, quizzes, group work, oral reports, exams, Internet research assignments, and reflection papers.

Instructional Materials:

Human Intimacy, Cox, 11th Ed., Cengage Learning, 2014. ISBN: 13-978-1-133-94799-8

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” at this link:
<https://highlandcc.edu/pages/disability-services>.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.