

**Department:**

Reading

**Course Description:**

This individualized pass/fail course is designed for students who need to increase their reading fluency, word recognition, and comprehension. Course placement is determined by assessment test scores. The course will include work in the areas of word recognition, reading skills, and comprehension.

**Course Competencies:**

Upon completion of the course, the student should be able to:

1. Use a variety of word attack skills to decode unfamiliar vocabulary words.
2. Define unfamiliar words through the use of context clues, structural analysis, phonics, and a dictionary.
3. Identify and explain the main and subordinate ideas in a written work.
4. Summarize the ideas of a story.
5. Identify stated and inferred sequence within selected contents.

**Course Content:**

- A. Dictionary Use
- B. Vocabulary in Context
- C. Recognizing Main Ideas
- D. Identifying Supporting Details
- E. Locations of Main Ideas
- F. Relationships between ideas
  1. Patterns of organization
  2. Compare and contrast
- G. Discovering Inferences
- H. Implied Main Ideas
- I. The Basics of Argument

**Learning Assessments:**

Course competencies will be assessed by the use of the Nelson-Denny Reading Test to determine reading grade level, regular assignments and quizzes, and mastery tests.

## Instructional Materials:

Ten Steps to Building College Reading Skills, Langan, 5th Ed., Townsend Press, 2011.  
ISBN 13: 978-1591942436

### **Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition**

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” at this link:  
<https://highlandcc.edu/pages/disability-services>.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.