



Department:

Psychology

Course Description:

This course provides a psychological perspective on social behavior and the processes involved in being a member of a social group. Social psychology is the scientific study of how people think about, influence, and relate to one another. Topics include self-concept, perception, attitude, social influence, conformity, persuasion, prejudice, group influence, and pro-social behavior. The individual as a member of a group and society is a central component of this course.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Identify and demonstrate an understanding of core social psychology concepts.
2. Explain social thinking, social influence, and social relations in people world-wide.
3. Apply the key concepts of social psychology to daily life.
4. Demonstrate knowledge of research design and use of APA writing style.
5. Access the Internet to find research articles.

Course Content:

- A. Introduction to Social Psychology
- B. Social Thinking
 1. The Self
 2. Perception and Judgment
 3. Behavior and Attitudes
- C. Social Influences
 1. Genetics, Environment, Culture
 2. Conformity
 3. Persuasion
 4. Group Influence
- D. Social Relations
 1. Prejudice
 2. Aggression
 3. Attraction and Intimacy
 4. Pro-social Behavior
- E. Applying Social Psychology
 1. Clinical Treatment



2. Legal Issues and the Courtroom

Learning Assessments:

Competencies will be evaluated by multiple measures, including test questions, written assignments, and essay test questions. Assignments may include written reports identifying aspects of social psychology that students have personally experienced, watched in a relevant video, or read in a book or case study. A written article review in which the student will evaluate a scholarly article related to social psychology from a current scientific journal will be assigned. Students will also be required to choose a topic in social psychology to research and complete a presentation and research paper using APA guidelines.

Instructional Materials:

Textbook: Social Psychology, Myers, 10th Ed., McGraw-Hill, 2010.
ISBN: 0073370665

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

On-Campus Students: At enrollment, any on campus student may complete a form that will allow them to self-identify any disability.

Off-Campus Regional Students: Self-identify your disability and accommodation needs with the Regional Coordinator and/or instructor, preferably prior to the first class meeting.

Online Students: Self-identify your disability and accommodation needs by contacting the Disabilities Coordinator. Students must provide their own programs to allow accessibility on their home computer.

Any student may also identify their disability by completing an online form located on the HCC homepage under Students Services/Resources/Disabilities. Questions should be directed to the Disabilities Coordinator.