

Department:

History

Course Description:

This course is a study of the history of early Modern Europe from the Reformation/ Renaissance to the present. The spiritual, intellectual, social, political, and economic foundations are examined. Emphasis is placed on the religious wars of the 16th century; the Age of Absolutism of the 17th and 18th centuries; and the era of revolutions from the American and French Revolutions of the 18th century and the many European revolutions of the first half of the 19th century. Additionally, the breakdown of order in the early 20th century, which led to World War I and eventually World War II, will be studied in detail. The aftermath of World War II, the Cold War and the fall of the Soviet Union will also be studied and evaluated.

(Kansas Regents Shared Number Course and Title: **KRSN Course HIS 1040 World History to present**)

Course Competencies:

Upon completion of the course, the student should be able to:

1. Demonstrate historical literacy, articulates the view of Western Civilization as a series of historiographical discussions, and demonstrate the ability to think critically.
2. Describe the overall political, social, diplomatic, and cultural perspectives of Western Civilization.
3. Describe the basic tools of the historian's craft, and distinguish between primary and secondary sources.
4. Describe the overall political, social, economic, diplomatic, environmental, and cultural perspectives of history.
5. Survey the European explorations and colonization of the world.
6. Describe the development of absolutism and constitutionalism.
7. Explore the Age of Reason, the Scientific Revolution, and Cultural Evolution.
8. Compare and contrast the American Revolution and the French Revolution and articulate their significance.
9. Describe the evolution of the Industrial Revolution and explain its continuing significance.
10. Discuss nineteenth century ideologies, upheaval, and nationalism.
11. Describe the causes and significance of the Great Wars.
12. Identify and analyze the components of Modernism in the 1920s and 1930s.
13. Trace the causes and consequences of the Cold War.
14. Articulate contemporary issues in a global environment.
15. The course will enable students to use a computer for word processing and access the internet to find articles for their research paper.

Course Content:

- A. State Building and the Search for Order in the Seventeenth Century
 1. Examine the social crises, war and rebellions of the 17th Century
 2. The practice of Absolutism in Western Europe
 3. Absolutism in Central, Eastern and Northern Europe

- B. Toward a New Heaven and a New Earth: The Scientific Revolution and Emergence of Modern Science
 - 1. A background to the Scientific Revolution
 - 2. Toward a new heaven: a revolution in astronomy (Copernicus through Galileo)
 - 3. Advances in medicine and chemistry
 - 4. Women in the origins of modern science
 - 5. The scientific method and the spread of scientific knowledge
- C. The Eighteenth Century: An Age of Enlightenment
 - 1. The rise of the Enlightenment movement
 - 2. Culture and society in the period of Enlightenment
 - 3. Religion and the Churches during the Age of Enlightenment
- D. The Eighteenth Century: European States, International Wars, and Social Change (to the 1770s)
 - 1. The European states of the eighteenth century
 - 2. The wars and diplomacy of the age – improvements in armies, navies and weapons
 - 3. Economic expansion and social change during the period
 - 4. The social order of eighteenth century Europe
- E. A Revolution in Politics: The Era of the French Revolution and Napoleon.
 - 1. The beginning of the Revolutionary Era: the American Revolution.
 - 2. Background to the French Revolution.
 - 3. The French Revolution
 - 4. The Age of Napoleon
- F. The Industrial Revolution and its Impact on European Society
 - 1. The Industrial Revolution in Great Britain.
 - 2. The spread of industrialization to other parts of the world
 - 3. The social impact of the Industrial Revolution
- G. Reaction, Revolution, and Romanticism, 1815-1850
 - 1. The Conservative Order – reaction to the French Revolution
 - 2. The ideologies of change – Liberalism, Nationalism, and early Socialism
 - 3. Revolution and Reform (1830-1850) – periods of revolutionary activity, especially in 1848
 - 4. The emergence of an ordered society – police and prison reform
 - 5. Culture in an age of Reaction and Revolution: the mood of Romanticism
- H. An Age of Nationalism and Realism, 1850-1871
 - 1. The France of Napoleon III
 - 2. National unification: Italy and Germany
 - 3. Nation building and reform: the National State in the mid-18th century
 - 4. Industrialization and the Marxist response
 - 5. Science and culture in an Age of Realism
- I. Mass Society in An “Age of Progress,” 1871-1894
 - 1. Growth of industrial prosperity
 - 2. The emergence of a “Mass” society
 - 3. The rise of the National State
- J. An Age of Modernity, Anxiety, and Imperialism, 1894-1914
 - 1. Toward the modern consciousness: Intellectual and Cultural developments

2. New directions and uncertainties in politics
 3. The New Imperialism – colonization of Africa and other parts of the world
 4. International rivalry and the coming of war
- K. The Beginning of the twentieth-Century Crisis: War and Revolution
1. The road to World War I
 2. The First World War – a human disaster
 3. The last year of the war and its aftermath – revolutions in Russia and upheavals in Germany and Austria-Hungary
 4. The Peace Settlement – Treaty of Versailles
- L. The Futile Search for Stability: Europe between the Wars, 1919-1939.
1. An uncertain peace
 2. The Democratic states and their inaction
 3. The Authoritarian and Totalitarian states – Italy, Germany, the Soviet Union and Spain
 4. The expansion of mass culture and mass leisure – radio, movies, and more leisure time
 5. The cultural and intellectual trends of the interwar years.
- M. The Deepening of the European Crisis: World War II
1. The prelude to the war (1933-1939)
 2. The course of World War II
 3. The New Order – Nazi Germany and the Holocaust
 4. The home front – life for the people at home
 5. The aftermath of the war
- N. The Cold War and a New Western World, 1945-1965
1. Development of the Cold War
 2. Europe and the World – Decolonization of European empires
 3. The United States and Canada in a new era
 4. Postwar society and culture in the Western world
- O. Protest and Stagnation: The Western World, 1965-1985
1. A culture of protest – sexual mores, youth, feminist and anti-war movements
 2. A divided Western world – conflict with the Soviet Bloc
 3. The Cold War and the move to Détente
 4. Society and culture in the Western world
- P. After the fall of the Soviet Union: The Western World in a Global Age – since 1985.
1. Movement toward a new Western order
 2. After the Cold War – is it a New World Order or an Age of Terrorism?
 3. Problems for society – technology, globalization of trade, immigration and other problems in this age

Learning Assessments:

Student progress will be assessed by several means. The primary means will be through the use of a series of written examinations (multiple choice, matching, short answer essay and/or essay) given on a frequent basis to evaluate the student's knowledge and comprehension of the subject. Additionally, students will be evaluated on their ability to comprehend and analyze books on historical topics through the use of written book reviews. Research papers may be substituted for book reviews. The instructor

may include other assessment items as deemed appropriate. Book reviews and research papers will be composed using a word processor. Research papers will have at least two internet sources.

Instructional Materials:

- 1) Textbook: Western Civilization: Comprehensive Volume). Spielvogel, Jackson. Ninth Edition. Cengage Learning: 2015 (ISBN 13: 978-1-285-436440-1)
- 2) Instructor's notes
- 3) Video tapes
- 4) Highland Community College Library
- 5) Internet

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" at this link: <https://highlandcc.edu/pages/disability-services>.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.