

Department:

History

Course Description:

This is the study of the development of western culture and institutions from the ancient world to the time of the European Renaissance/Reformation. This study will concentrate on the Great civilizations of Ancient Near East, Greece, and Rome; the study of the development of European nations from the early Middle Ages to the High Middle Ages. Emphasis will be on political, social, religious, and cultural life. The course will also cover the rise of Christianity and its importance from the end of the Roman Empire through rise of European civilization in the Middle Ages.
(Kansas Regents Shared Number Course and Title: **KRSN Course HIS 1030 World History to 1500**)

Course Competencies:

Upon completion of the course, the student should be able to:

1. Demonstrate historical literacy, articulates the view of Western Civilization as a series of historical discussions, and demonstrate the ability to think critically.
2. Describe the overall political, social, diplomatic, and cultural perspectives of Western Civilization.
3. Describe the basic tools of the historian's craft, and distinguish between primary and secondary sources.
4. Describe the overall political, social, economic, diplomatic, environmental, and cultural perspectives of history.
5. Describe the evolution of humankind through the Paleolithic and Neolithic Ages
6. Trace the development of Mesopotamian civilizations.
7. Examine the Old, Middle, and New kingdoms of Egypt.
8. Discuss the culture and accomplishments of Pre-Hellenic and Hellenic societies.
9. Compare and contrast the Hellenic and Hellenistic civilizations.
10. Trace the evolution of the Roman Republic and describe the rise and decline of the Roman Empire.
11. Identify the achievements of concurrent civilizations (i.e., India, Africa, and China).
12. Compare and contrast the evolution of the Byzantine Empire and Islam.
13. Describe the rise of Christianity and its effect on European civilization.
14. Discuss the contributions of the Middle Ages.
15. Analyze the significance of the Renaissance.
16. Examine the causes and impact of the Protestant Reformation and Catholic Counter Reformation.
17. Survey the European explorations and colonization of the world.
18. The course will enable students to use the computer for word processing and access the internet to find articles for their research paper.

Course Content:

- A. The Ancient Near East: The First Civilizations
 1. The emergence of civilization
 2. Mesopotamia
 3. Egyptian civilization

- B. The Ancient Near East: Peoples and Empires
 - 1. The Hebrews
 - 2. Neighbors of the Israelites
 - 3. Neo Babylonian Empire
 - 4. The Persian Empire
- C. The Civilization of the Greeks
 - 1. Early Greece
 - 2. The Greek Dark Age
 - 3. The Greek City-States
 - 4. Classical Greece
- D. The Hellenistic World
 - 1. Alexander the Great
 - 2. The Hellenistic kingdoms.
 - 3. The Enduring influence of Greece (Hellenistic culture)
- E. The Roman Republic
 - 1. The emergence of Rome
 - 2. The establishment of the Roman Republic
 - 3. The Roman conquest of the Mediterranean Basin and its society and culture
 - 4. The decline of the Roman Republic
- F. The Roman Empire
 - 1. The age of Augustus
 - 2. The early Roman Empire
 - 3. Roman culture and society during the Empire period
 - 4. The transformation and decline of the Empire
- G. Late Antiquity and the Emergence of the Medieval World
 - 1. The late period of the Roman Empire
 - 2. The rise of the Germanic kingdoms in Western Europe
 - 3. The development of the Christian Church
 - 4. The rise of the Byzantine Empire (Eastern Roman Empire)
 - 5. The Rise of Islam
- H. European Civilization in the Early Middle Ages, 750-1300
 - 1. The world of the Carolingians and the disintegration of their empire
 - 2. The emergence of the world of lords and vassals
 - 3. The zenith of the Byzantine Empire
 - 4. The rise of Slavic peoples in Central and Eastern Europe
 - 5. The expansion of Islam
- I. The Recovery and Growth of European Society in the High Middle Ages
 - 1. A look at the land and the peoples of the High Middle Ages
 - 2. The growth of trade and cities in the High Middle Ages
 - 3. The intellectual and artistic world of the High Middle Ages
- J. The Rise of Kingdoms and the Growth of Church Power
 - 1. The emergence and growth of European kingdoms, 1000-1300
 - 2. The recovery and reform of the Catholic Church
 - 3. Christianity and Medieval civilization
 - 4. The Crusades
- K. The Later Middle Ages in Crisis and Disintegration in the Fourteenth Century

1. Time of troubles: the Black Death and social crisis as a result of the upheaval
2. War and political instability during the period
3. The decline in the influence of the Church
- L. Recovery and Rebirth: The Age of the Renaissance
 1. The making of a Renaissance society
 2. The Italian states in the Renaissance
 3. The intellectual and artistic Renaissance
 4. The European states and the church during the Renaissance
- M. Reformation and Religious Warfare in the Sixteenth Century
 - 1) The prelude to the Reformation – problems in the Catholic Church
 - 2) Martin Luther and the Reformation in Germany
 - 3) The spread and impact of the Protestant Reformation
 - 4) The Catholic Counter-Reformation
 - 5) The wars of religion in the Sixteenth Century

Learning Assessments:

Student progress will be assessed by several means. The primary means will be through the use of a series of written examinations (multiple choice, matching, short answer essay, and essay) given on a frequent basis to evaluate the student's knowledge and comprehension of the subject. Additionally, students will be evaluated on their ability to comprehend and analyze books on historical topics through the use of written book reviews. Research papers may be used in lieu of book reviews or in addition to book reviews. The instructor may include other assessment items as deemed appropriate. Book reviews and research papers will be composed using a word processor. Research papers will have at least two internet sources.

Instructional Materials:

- 1) Textbook: Western Civilization: Comprehensive Volume) Spielvogel, Jackson. Ninth Edition. Cengage Learning: 2015 (ISBN 13: 978-1-285-436440-1)
- 2) Instructor's notes
- 3) Video tapes
- 4) Highland Community College Library
- 5) Internet

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" at this link:

<https://highlandcc.edu/pages/disability-services>.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.