

Department:

Art

Course Description:

This course will focus on the principles and practices of teaching art to children from preschool through middle school.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Explain the concept of art in terms of how it relates to the growth and development of children.
2. Identify and explain the developmental stages in learning art.
3. Encourage the development of creativity in children and explain methods used for developing creative potential.
4. Formulate and apply concepts related to goals, objectives, and outcomes for K-6 art education.
5. Use various methods and criteria for evaluation as they relate to K-6 art education.
6. Conduct Internet research concerning art education.

Course Schedule:

- A. The Curriculum
 1. The meaning and significance of art
 2. Planning objectives and instruction
 3. Questions teachers ask regarding elementary art
 4. Integrating art learning
- B. Art Practices
 1. The elements of art
 2. Design principles
 3. Ideas, materials, and techniques
- C. Art Appreciation and Art History
 1. Art history
 2. Art analysis

Learning Assessments:

Course competencies will be assessed by the use of chapter tests, development of lesson plans, and written assignments.

Instructional Materials:

Textbook: Art for Life: Authentic Instruction in Art, Anderson, Milbrandt, McGraw-Hill, 2004.

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" at this link:

<https://highlandcc.edu/pages/disability-services>.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.