

Department:

Art

Course Description:

This course provides an introductory study of the elements and principles of two-dimensional design. Emphasis will be placed on two-dimensional spatial organization. A variety of materials and approaches will be explored and applied.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Isolate and identify each of the basic elements of two-dimensional design.
2. Use the elements of two-dimensional design to create a variety of compositions that illustrate design principles.
3. Demonstrate the proficient use of basic design tools and materials.
4. Apply a problem-solving approach to design projects.
5. Conduct Internet research on specific designers.

Course Content:

- A. Introduction
 1. Explanation of elements and principles
 2. Problem -solving systems
 3. Gestalt
- B. Line
 1. Types and characteristics of lines
 2. Unity
 3. Variety
- C. Shape
 1. Types of shapes - organic, geometric
 2. Figure /ground
 3. Repetition
 4. Balance
- D. Space
 1. Perspective
 2. Illusion of depth
 3. Transparency
 4. Proportion
- E. Texture
 1. Actual texture

2. Pattern
 3. Implied texture
 4. Emphasis
- F. Value
1. Value scale
 2. High key, low key
 3. Contrast
- G. Color
1. Color systems
 2. Color symbolism
 3. Color mixing

Learning Assessments:

Competencies will be assessed by use of assigned design projects, a specific evaluation of two selected projects in terms of originality, craftsmanship, and problem-solving, and a final exam.

Instructional Materials:

Design Basics, Lauer, Pentak, 6th Ed., Thomson-Wadsworth, 2005.
Perception and Imaging, Zakia, 3rd Ed., Elsevier, 2007.

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" at this link:
<https://highlandcc.edu/pages/disability-services>.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.