**Department:**

Psychology

**Course Description:**

This course is a study of child development from conception to adolescence. The course will cover the physical, intellectual, emotional, and social aspects of personality. Genetic predisposition and environmental influences will also be reviewed.

**Course Competencies:**

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course as approved by the Kansas Board of Regents. (Kansas Regents Shared Number Course and Title: **KRSN Course PSY 2030 Childhood Growth & Development**.)

Upon completion of the course, the student should be able to:

1. Explain foundational concepts and terminology appropriate to development of a child.

2. Differentiate developmental theories and research methods.

3. Describe the social and emotional development of a child.

4. Summarize cognitive and neurological development of a child.

5. Explain the physical development of a child.

6. Evaluate special areas of development and their potential impact on childhood growth and development.

**Course Content:**

A. An Introduction to Child Development

B. Theoretical Perspectives and Research

C. The Start of Life: Genetics and Prenatal Development

D. Birth and the Newborn Infant

E. Physical Growth and Health

  F. Cognitive Development: Piaget and Vygotsky

G. Cognitive Development: Information Processing

H. Language Development

I. Intelligence

  J Social and Emotional Development

K. Development of the Self

L. Gender and Sexuality

M. Moral Development and Aggression

  N. Friends and Family

O. Schooling, Culture, and Society: Living in a Multicultural World

**Learning Assessments:**

Competencies may be evaluated by multiple measures, including exams, papers, article reviews, research, experiments, and projects.

**Instructional Materials:**

Textbook: Child Development: A Topical Approach, 1st Ed., Feldman, Pearson, 2014. ISBN-13: 9780205923496.

**Guidelines for Requesting Accommodations Based on
Documented Disability or Medical Condition**

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” at this link: <https://highlandcc.edu/pages/disability-services>.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.