HIGHLAND
COMMUNITY COLLEGE
WWW.HIGHLANDCC.EDU
606 W. MAIN, HIGHLAND, KS 66035

M 154 Group Piano I
Prerequisite: Permission
1 Credit Hour (Lecture)

Department:

Music

Course Description:

This course provides instruction in functional keyboard skills needed to succeed in the music classroom or play the piano for personal enjoyment.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Explain basic keyboard concepts, such as basic note and rest values, names of white keys and octaves, dynamic signs, sharps, flats, naturals, treble clef, bass clef, Grand Staff, time signatures, tempo marks, and articulation.
2. Explain intervals, major and minor keys, modes, chromatic, whole tone, and blues scales.
3. Display basic skills in sight-reading, harmonization, improvisation, and ensemble activities.

Course Content:

A. Scales
B. Etudes
C. Various styles for practice and performance
D. Basic music theory
E. Solo literature at various levels of difficulty
F. Styles of music for study or performance

Learning Assessments:

Course competencies will be assessed by attendance, class participation, written or oral practice reports, progress, mid-term recital, and juried final performance.

Instructional Materials:

Alfred's Group Piano for Adults, Lancaster, Renfrow, 2nd Ed., Alfred Publishing, 2006.
Selected solo and etude literature appropriate to ability levels.

Guidelines for Requesting Accommodations Based on
Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be

Syllabus

provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

Syllabus