

Department:

Medical Office Assistant

Course Description:

This course is designed to provide health care professionals with an orientation for their possible future roles in disaster response. Focus will be on the importance of staying within the scope of practice of the profession. The course will also cover being prepared to meet the expectations of their employers, volunteering effectively, and being confident and safe responders.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Explain the role of the Medical Assistant in emergency preparedness.
2. Identify safety signs, symbols, and labels.
3. Demonstrate the use of safety equipment.
4. Develop a personal safety plan.
5. Develop an environmental safety plan.
6. Identify an evacuation safety plan.
7. Maintain community resources for emergency preparedness.

Course Content:

- A. Disasters and Healthcare
- B. Emergency Management
- C. Personal Preparedness
- D. Emergency Response Procedures
- E. Continuity of Care
- F. Skills and Roles, Web sites, Abbreviations, References, and Resources

Learning Assessments:

Competencies will be assessed by assignments, case problems, quizzes, chapter tests, hands-on projects, and lab assignments.

Instructional Materials:

Textbook: Landsmen, L. (2009). *Emergency Preparedness for Health Professionals*. St. Paul, MN: Paradigm. ISBN-13: 978-0763833978

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).