

# Master Course Outline MAT 100 Beginning Algebra

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**Department:** Mathematics

Course Number and Title: MAT 100 Beginning Algebra

**Number of Credit Hours: 3** 

Prerequisites: MAT 090 or Assessment

## **Catalog Course Description:**

This course focuses on basic algebra fundamentals and is designed to prepare students for the Intermediate Algebra course.

## **Required Course Methodologies/Instructional Equipment to be utilized as determined by the Course Lead Instructor:**

- Periodic exams should be given and a comprehensive final examination is required.
- Calculators are permissible.

The format used by the instructor for these "requirements" and the grading methods are at the discretion of the individual instructor.

## **Required Course Content and Direction:**

## **Course Competencies:**

Students in this course will be able to:

- 1. Add, subtract, multiply, and divide natural numbers, following the order of operations.
- 2. Add, subtract, multiply, and divide integers, following the order of operations.
- 3. Translate English into algebraic expressions and equations.
- 4. Add, subtract, multiply, and divide rational numbers, following the order of operations.
- 5. Solve simple equations involving integers, fractions, or decimal coefficients.
- 6. Solve selected word problems.
- 7. Solve and graph linear equations.
- 8. Solve and graph linear inequalities.
- 9. Add, subtract, multiply, and divide polynomials.
- 10. Factor selected polynomials.
- 11. Add, subtract, multiply, and divide rational expressions.
- 12. Solve equations with rational expressions in them.

## Planned Sequence of Topics and/or Learning Activities:

The following is the minimum amount of course material to be covered by the instructor:

- Real Numbers and Variables
- Equations and Inequalities
- Applied Problems
- Exponents and Polynomials
- Factoring
- Rational Expressions and Equations
- Graphing

## Assessment Methods for Providing Evidence for Course Competencies:

Informal assessment such as oral communication among students and between teacher and students. Formal assessment consists of open-ended questions on in class problems, homework problems, tests and quizzes.

## Reference, Resource, and Learning Materials that must be used [if available]:

A calculator and a departmentally selected textbook are used.

## **Course-Level Curriculum Map:**

Course Competencies and the curriculum expectations in this course:

- 1. Add, subtract, multiply, and divide natural numbers, following the order of operations. Curriculum Expectations: Worked on at the exceptional, ADVANCED, foremost, mastery level
- 2. Add, subtract, multiply, and divide integers, following the order of operations. Curriculum Expectations: Worked on at the exceptional, ADVANCED, foremost, mastery level
- 3. Translate English into algebraic expressions and equations. Curriculum Expectations: Concept developed BETWEEN, at an Intermediate, moderate level
- 4. Add, subtract, multiply, and divide rational numbers, following the order of operations. Curriculum Expectations: Concept developed BETWEEN, at an Intermediate, moderate level
- 5. Solve simple equations involving integers, fractions, or decimal coefficients. Curriculum Expectations: Concept developed BETWEEN, at an Intermediate, moderate level
- Solve selected word problems.
  Curriculum Expectations: Worked on at the basic, elementary, CENTRAL, fundamental level
- 7. Solve and graph linear equations. Curriculum Expectations: Concept developed BETWEEN, at an Intermediate, moderate level
- 8. Solve and graph linear inequalities. Curriculum Expectations: Worked on at the basic, elementary, CENTRAL, fundamental level
- 9. Add, subtract, multiply, and divide polynomials. Curriculum Expectations: Concept developed BETWEEN, at an Intermediate, moderate level
- 10. Factor selected polynomials. Curriculum Expectations: Concept developed BETWEEN, at an Intermediate, moderate level
- 11. Add, subtract, multiply, and divide rational expressions. Curriculum Expectations: Worked on at the basic, elementary, CENTRAL, fundamental level
- 12. Solve equations with rational expressions in them. Curriculum Expectations: Worked on at the basic, elementary, CENTRAL, fundamental level

## **Assessment Methods by Course Competency:**

Each Course Competency and the methods of assessment that may be used:

- Add, subtract, multiply, and divide natural numbers, following the order of operations. Methods of Assessment: Tests, Exams, and Quizzes; Instructor Observations; In-Class Feedback; and Regular Assignments.
- Add, subtract, multiply, and divide integers, following the order of operations. Methods of Assessment: Tests, Exams, and Quizzes; Instructor Observations; In-Class Feedback; and Regular Assignments.

3. Translate English into algebraic expressions and equations.

Methods of Assessment: Tests, Exams, and Quizzes; Instructor Observations; In-Class Feedback; and Regular Assignments.

4. Add, subtract, multiply, and divide rational numbers, following the order of operations.

Methods of Assessment: Tests, Exams, and Quizzes; Instructor Observations; In-Class Feedback; and Regular Assignments.

5. Solve simple equations involving integers, fractions, or decimal coefficients.

Methods of Assessment: Tests, Exams, and Quizzes; Instructor Observations; In-Class Feedback; and Regular Assignments.

6. Solve selected word problems.

Methods of Assessment: Tests, Exams, and Quizzes; Instructor Observations; In-Class Feedback; and Regular Assignments.

- Solve and graph linear equations. Methods of Assessment: Tests, Exams, and Quizzes; Instructor Observations; In-Class Feedback; and Regular Assignments.
- 8. Solve and graph linear inequalities.

Methods of Assessment: Tests, Exams, and Quizzes; Instructor Observations; In-Class Feedback; and Regular Assignments.

Add, subtract, multiply, and divide polynomials.
 Methods of Assessment: Tests, Exams, and Quizzes: Instructor Obse

Methods of Assessment: Tests, Exams, and Quizzes; Instructor Observations; In-Class Feedback; and Regular Assignments.

- Factor selected polynomials.
  Methods of Assessment: Tests, Exams, and Quizzes; Instructor Observations; In-Class Feedback; and Regular Assignments.
- Add, subtract, multiply, and divide rational expressions.
  Methods of Assessment: Tests, Exams, and Quizzes; Instructor Observations; In-Class Feedback; and Regular Assignments.
- 12. Solve equations with rational expressions in them.

Methods of Assessment: Tests, Exams, and Quizzes; Instructor Observations; In-Class Feedback; and Regular Assignments.

(Other assessment methods may be applicable. Please contact the lead instructor for approval.)

## Checklist of Other Items to be Included on the First Day Handout for this Course:

HCC's Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition
 HCC's A Note on Harassment, Discrimination and Sexual Misconduct (Title IX statement)
 Academic Integrity statement

□ A link to <u>HCC's Student Code of Conduct and Student Handbook</u> (https://highlandcc.edu/pages/handbook)