

Department:

Welding Technology

Course Description:

Through classroom and /or lab/shop learning and assessment activities, students in this course will: describe the Shielded Metal Arc Welding process (SMAW); demonstrate the safe and correct set up of the SMAW workstation; associate SMAW electrode classification with base metals and joint criteria; demonstrate proper electrode selection and use based on metal types and thicknesses; build pads of weld beads with selected electrode in the flat position; build pads of weld beads with selected electrode in the horizontal position; perform basic SMAW welds on selected weld joints; and perform visual inspection of welds.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Explain the Shielded Metal Arc Welding (SMAW).
2. Demonstrate the safe and correct set up of the SMAW workstation.
3. Relate SMAW electrode classification with base metals and joint criteria.
4. Demonstrate proper electrode selection and use based on metal types and thicknesses.
5. Build pads of weld beads with selected electrodes in the flat position.
6. Build pads of weld beads with selected electrodes in the horizontal position.
7. Perform basic SMAW welds on selected weld joints.
8. Perform visual inspection of welds.

Course Content:

- A. 6011 SMAW
 1. Workstation set up
 - a. Pad welding
 - b. AWS1-1 welding test
- B. 7018 SMAW
 1. Workstation set up
 - a. Pad welding
 - b. AWS2-1 welding test
 - c. AWS-6 (7018 plate test w/backing)

Learning Assessments:

Assessments may include: Quizzes, tests, project work, demonstrated competence, instructor observation, weekly assignments and/or written papers.

Instructional Materials:

Textbooks: Moniz, B. J. (2015). *Welding Skills*, (5th ed.). Orland Park, IL: American Technical Publishers. ISBN-13: 978-0826930842

Gosse, J. F. (2015). *Welding Skills Workbook* (5th ed.). Orland Park, IL: American Technical Publishers. ISBN-13: 978-0826930859

Proctor, T.E. & Gosse, J. F. (2014). *Printreading for Welders* (5th ed.). Orland Park, IL: American Technical Publishers. ISBN-13: 978-0826930712

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).