

Department:

Early Childhood

Course Description:

This course provides an overview of temperament traits and the variety of influences on temperament styles. The course will examine challenging temperaments, such as flexible, fearful, and feisty, and will include personal assessment as well as evaluation of children. This course is instructor-led and interactive through discussion boards and assignments.

Course Competencies:

Upon completion of the course, the student should be able to:

- 1. Define temperament and identify the influences on temperament styles.
- 2. Describe how various temperaments can be accommodated within a learning environment.
- 3. Describe various challenging behaviors and identify the associated temperament styles.
- 4. Conduct a personal temperament assessment and explain compatibility issues related to working with children.

Course Content:

- A. Introduction
- B. Defining Temperament
- C. Temperament Traits
- D. Types of Temperament Combinations
- E. Emerging Ideas in Temperament
- F. Influences on Temperament
- G. Temperament and Behavior
- H. Using Temperament Knowledge

Learning Assessments:

Course competencies will be assessed by use of a pre-test, written assignments, and online posts and responses.

Instructional Materials:

All materials are provided in the online environment.



ECH 106 Understanding Children's Temperament
Prerequisite: None
1 Credit Hour (Online)

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

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