

Department:

Early Childhood

Course Description:

This course will examine cultural competency when working with children and families. The course will focus on cultural norms, values, codes of conduct, traditions, and child rearing practices of ethnic, cultural, and other groups served by social programs. The course will also consider how racism, sexism, ageism, homophobia, and other forms of discrimination can affect individual and family development and functioning. This course is instructor-led and interactive through discussion boards and assignments.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Describe and compare various subcultures.
2. List and describe specific cultural norms, values, codes of conduct, traditions, and child rearing practices of various ethnic, cultural, and other groups served by social programs.
3. Interpret a case study and assess individual or family behaviors in terms of cultural norms and codes of conduct.
4. Conduct and apply research in cultural child-rearing practices.

Course Content:

- A. Introduction
- B. Culture and Diversity
- C. Viewpoints in Topics of Diversity
- D. Anti-Bias Education
- E. Influences on Culture and Diversity
- F. Curriculum Planning

Learning Assessments:

Course competencies will be assessed by use of a pre-test, written assignments, and online posts and responses.

Instructional Materials:

All instructional materials are provided in the online environment.

**Guidelines for Requesting Accommodations Based on
Documented Disability or Medical Condition**

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” at this link:
<https://highlandcc.edu/pages/disability-services>.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.