

Department:

Computer Support Technology

Course Description:

The course is designed to introduce students to the Linux operating system basics. Major topics include discussions on Open-Source software, the Linux file system, command line syntax, basic scripting in Linux, and how to manage users on a Linux system. The course content is aligned with the Linux Professional Institute's Linux Essentials certification exam.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Discuss the Linux community and its history.
2. Identify and discuss differences in the various distributions of Linux.
3. Understand and install Open Source Applications.
4. Utilize shells, scripting, and data management techniques.
5. Navigate user interfaces, desktops, and essential system services.
6. Understand security and file permissions on a Linux system.

Course Content:

- A. Introduction to Linux
- B. Operating Systems
- C. Working in Linux
- D. Open Source Software and Licensing
- E. Command Line Skills
- F. Getting Help
- G. Navigating the Filesystem
- H. Managing Files and Directories
- I. Archiving and Compression
- J. Working with Text
- K. Basic Scripting
- L. Understanding Computer Hardware
- M. Where Data is Stored
- N. Network Configuration
- O. System and User Security
- P. Creating Users and Groups
- Q. Ownership and Permissions
- R. Special Directories and Files

Learning Assessments:

Competencies will be assessed by assignments, case problems, quizzes, chapter tests, hands-on projects, lab assignments, a midterm test, and a final test. The test can be in the objective format or in a problem solving format.

Instructional Materials:

NDG Linux Essentials (n.d.). <https://www.netacad.com/courses/os-it/ndg-linux-essentials>

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).