

Department:

Criminal Justice

Course Description:

Explores the major components involved in the study of ethics, particularly as it applies to the field of criminal justice. Focus is placed on the code of conduct and ethics of the criminal justice profession and the standards held to in their professional role. The aim of the course is to produce professionals who are not only critical thinkers, but who have the skills necessary to pursue sound ethics in their day-to-day decisions and activities.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Apply the criminal justice code of ethics.
2. Compare and contrast ethical theories.
3. Demonstrate the resolution of ethical dilemmas.
4. Apply ethical decision-making process in practical situations.
5. Examine the effects of workplace subculture on ethical behavior.
6. Describe the process of ethical development.
7. Examine ethics and ethical concerns in criminal justice.
8. Explain the relationships between practitioner's behavior and their ethical knowledge and decision making.
10. Identify the basic functions of ethics and institutional policies.
11. Describe how ethics function with other social control systems.
12. Summarize the role of maintaining integrity within the institutional organization.
13. Examine the impact of personal behavior on your profession.
14. Describe the ethical decision-making process as it relates to the use of discretion.

Course Content:

- A. Introduction to Ethics and Crime
- B. Justice, Ethics and Peacemaking
- C. Police Ethics
- D. Ethics in Police Training
- E. Ethical Challenges Prosecutors
- F. Ethics in Criminal Sentencing
- G. Punishment and the Ethical Treatment of Prisoners
- H. Probation, Parole, and Community Corrections
- I. Juvenile Ethical Issues
- J. Criminal Justice Research
- K. Ethical Issues in Confronting Terrorism
- L. Criminal Justice Future

Learning Assessments:

Competencies may be evaluated by multiple measures, including exams, papers, article reviews, research, experiments, and projects.

Instructional Materials:

Textbook (ebook): Braswell, M., McCarthy, B. R., & McCarthy, B. J. (2019). *Justice, Crime, and Ethics* (10th ed.). New York, NY: Routledge. ISBN-13: 978-0429203626

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).