

Department:

Art

Course Description:

This course continues the instruction and skill building begun in Ceramics I. The course will emphasize the development of sound clay design and form and will cover contemporary handbuilding and throwing techniques, as well as kiln firing and glaze formulation.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Mix, test, and develop clay and glaze formulas.
2. Conduct research in ceramic periodicals, books, journals, and Internet resources for information necessary to complete projects.
3. Maintain a sketchbook for developing ceramic forms and ideas.
4. Manipulate clay using appropriate construction methods and techniques necessary to complete projects.
5. Explain the differences between types of clay.
6. Demonstrate hand and wheel forming methods.
7. Demonstrate various decorating and glazing methods.
8. Identify basic kiln types, fuels, and atmospheres related to the ceramic process.
9. Identify ceramic materials and explain their properties and uses in ceramic formulas.
10. Identify and use forming methods used to create contemporary as well as historical ceramic forms.
11. Analyze and critique ceramic form.

Course Content:

- A. Ceramic Forms and Clay Bodies
- B. Recent Explorations and Trends in Clay
- C. Forming Techniques
 1. Repetition of similar clay forms
 2. Construction of sectional thrown forms
 3. Large forms
 4. Combining hand-built and thrown forms
 5. Extruded forms
- D. Exploration of Decorating Techniques
- E. Glaze Formulation and Alteration

- F. Gas and Electric Kiln Firing
- G. Critiques and discussion/feedback sessions
- H. Research

Learning Assessments:

Course competencies will be assessed by evaluation of assigned projects, sketchbook, class participation, quizzes, exams, final critique, and portfolio.

Instructional Materials:

Clay, ceramic chemicals, forming tools, video presentations, kilns, handouts, and slip/stain/glaze formulas.

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).