

Department:

Criminal Justice

Course Description:

Examines the role of police in society and the application of key concepts to policing scenarios. Students identify, discuss and assess critical police practices and processes to include deployment, arrest procedures, search strategies and other operational considerations.

Course Competencies:

1. Explain the historical developments in law enforcement operations.
2. Explain the foundations of effective police communication.
3. Summarize a police officer's responsibilities during a domestic violence incident.
4. Identify effective intervention techniques associated with domestic violence.
5. Examine how police deal with street gangs.
6. Explain the philosophy of community policing and problem solving.
7. Compare and contrast different types of patrol and their effectiveness.
8. Explain use of force continuum.
9. Outline procedures involved in traffic stops.
10. Explain law enforcement's role in response to community emergencies.
11. Analyze challenges of law enforcement interaction with special and/or diverse populations.
12. Conduct search operations.

Course Content:

- A. Duties and History of Police Operations and Procedures
- B. Communication
- C. Duties of Patrol
 1. Domestic Violence
 2. Traffic
 3. Gangs
 4. Traffic Stops
 5. Use of Force
- D. Community Policing
 1. Historically
 2. Today's Atmosphere
- E. Diversity and Changing Attitudes Towards Law Enforcement
- F. Physical and Mental Health Issues Law Enforcement

Learning Assessments:

Competencies may be evaluated by multiple measures, including exams, papers, article reviews, research, experiments, and projects.

Instructional Materials:

Textbook: Hess, K. M., Hess Orthmann, C., & Cho, H. (2014). *Police Operations: Theory and Practice* (6th ed.). Clifton Park, NY: Delmar. ISBN-13: 978-1285052625

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).