

## Department:

Anthropology

## Course Description:

This survey course will cover the biological and cultural evolution of humans and will emphasize culture as an adaptive and learned behavior necessary for survival. The four fields of anthropology will be introduced as well as perspectives on anthropological culture, cultural diversity, and the value of multiculturalism. The course will also focus on race, emergence of civilizations, survival needs and skills, agriculture, horticulture, contraception, economic development, language, marriage and family, kinship and descent, sex and gender, political organization, civilization, social control, social stratification, supernatural beliefs, art, globalization, and cultural change.

## Course Competencies:

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course as approved by the Kansas Board of Regents. (Kansas Regents Shared Number Course and Title: **KRSN Course ANT1010 Introduction to Cultural Anthropology.**)

Upon completion of the course, the student should be able to:

1. Define and apply key anthropological concepts, including: culture, ethnocentrism, cultural relativism, and holism.
2. Describe key anthropological methods, such as: ethnographic fieldwork, interview techniques, and participant observation.
3. Define the concept of culture and discuss specific examples of how it is learned, shared, and transmitted through symbolic systems including language.
4. Demonstrate knowledge of different cultural traditions through ethnographic analysis.
5. Identify and explain different anthropological perspectives on cultural change and continuity.
6. Identify ways in which different aspects of culture, including environment, economy, kinship, the arts, politics, religions and other belief systems, are interrelated and integrated in a cultural system.
7. Describe and give examples of the effects of colonialism and globalization on world cultures.

## Course Content:

- A. The Four Fields of Anthropology, Cultural Change, and Globalization
- B. Culture, Language, Primates, Bipeds, Evolution
- C. Getting Food, Economics
- D. Marriage and Family, Kinship and Descent, Sex and Gender, Social Stratification
- E. Social Control, Politics, Supernatural Beliefs, Art

## Learning Assessments:

Course competencies will be assessed by the use of a fieldwork research project, written assignments, quizzes, group work, oral reports, papers, exams, and article reports.

## Instructional Materials:

Textbook: Cultural Anthropology: The Human Challenge, Haviland, Prins, Walrath, McBride, 14th Ed., Cengage Learning, 2014. ISBN-13: 978-1-133-95598-6

### **Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition**

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

### **A Note on Harassment, Discrimination and Sexual Misconduct**

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).