

Department:

Art

Course Description:

This course is designed for students interested in research, discussion, and studio experience in various media within academic or vocational areas such as art education, art therapy, computer graphics, graphic design, interior design, drawing, painting, printmaking, watercolor, illustration, ceramics, sculpture, art theory, art criticism, or museum studies.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Define visual art and explain its purpose in society.
2. Analyze and interpret artwork in terms of what it means/meant to individuals.
3. Demonstrate progress in the interpretation, meaning, and maturity of art theory and criticism.

Course Content:

- A. What is Art?
 1. Classifying the fine arts
 2. Communication in the visual arts
 3. The function of the arts
- B. Art Theory and Criticism
 1. Plato, Aristotle, and Socrates
 2. Immanuel Kant
 3. Manifestos
 4. Clement Greenberg
 5. Susan Sontag
 6. More Modern Theory and Criticism
- C. In Depth Reading
 1. What is the author's opinion on art?
 2. How does this author want us to look at art?
 3. What has the author taught us about art?
 4. Other's Views: Video/Article Summary– How is this artist's view similar or different from the author's?

Learning Assessments:

Course competencies will be assessed by evaluation of discussion, participation, and video/article summary assignments.

Instructional Materials:

Instructional Materials will consist of one book about art provided by the Art Department.

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).