

The clinical hours are subject to change in the event

a clinical or simulation event becomes unavailable

Prerequisites: Admission to LPN to RN Completion Program

Revision Date: 08/28/2025

Department:

Nursing: LPN to RN Completion Program

Course Description:

This course focuses on the clinical experiences that provide students with an opportunity to apply theoretical concepts related to the care of adult clients with complex medical/surgical health alterations. Concepts of pharmacology and parenteral therapy, health promotion and education, evidence-based practice, and inter-professional collaboration are integrated throughout the course. Emphasis is placed on enhancing time management, organizational, and priority-setting skills when providing care to clients with complex needs. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe, quality care to clients.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Apply evidence-based knowledge to the care of clients with complex medical/surgical health alterations.
2. Collaborate with members of the inter-professional health care team.
3. Demonstrate compassion and clinical judgment when providing care to adult clients experiencing complex medical/surgical health alterations.
4. Integrate knowledge of pharmacology, pathophysiology, nutrition, and established evidence-based practices when caring for adult clients.
5. Provide health and safety related education to clients and families using a variety of teaching methods.
6. Use priority-setting and decision-making skills in the provision of care to adult clients with complex medical/surgical health alterations.
7. Adhere to ethical, legal, and professional standards in the provision of care to adult clients with complex medical/surgical health alterations.

Course Content:

A. Clinical Experience

1. Apply the nursing process and evidence-based knowledge to the care of clients with complex medical/surgical health alterations
2. Evaluate nursing care provided by the student to adult clients from diverse backgrounds to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
3. Perform a comprehensive health assessment including physiological, psychological,

sociological, and spiritual needs of adult clients experiencing unstable, acute health alterations.

4. Collaborate with members of the inter-professional health care team while providing safe, quality care for clients.
5. Communicate effectively with clients, families, and members of the healthcare team.
6. Identify reliable sources for locating evidence-based practice guidelines for use in the healthcare setting.
7. Implement strategies to mitigate errors and reduce the risk of harm to clients, self and others.
8. Use client care technologies effectively.
9. Adhere to regulatory, legal, and ethical principles while providing client-centered standard-based nursing care.
10. Maintain professional accountability and responsibility in the delivery of client-centered care.
11. Use organizational, time management, and priority setting skills in the provision and management of safe, quality client-centered care.
12. Provide health and safety related education to clients and families using a variety of teaching methods.

Learning Assessments:

Instructional methods that will be used may include, but are not limited to: lecture, online assessments and tutorials. video recordings, observations, discussions, group work, demonstrations, virtual simulation, and handouts

Instructional Materials:

Clinical rubric

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty

member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).