Department:

Speech

Course Description:

This course is designed to improve student effectiveness in small-group and one-to-one communication.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Use interpersonal communication processes when participating in small group activities.
2. Define and use terms relevant to interpersonal communication concepts.
3. Use methods of listening and providing feedback.
4. Analyze, interpret, and discuss interpersonal case studies.
5. Identify and describe verbal and nonverbal forms of effective communication.
6. Access the Internet and use word processing software.

Course Content:

A. The interpersonal communication process
B. Self concept
C. Perception
D. Listening and feedback
E. Interpersonal needs
F. Beliefs, attitudes, and values
G. Self disclosure
H. Emotions
I. Sex roles
J. Power
K. Dealing with conflict
L. Relationship states
M. Characteristics of relationships
N. Appreciating differences

Learning Assessments:

Course competencies will be assessed by class attendance and participation, course journal, book report, quizzes, and final summary essay.
Instructional Materials:


Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

On-Campus Students: At enrollment, any on campus student may complete a form that will allow them to self-identify any disability.

Off-Campus Regional Students: Self-identify your disability and accommodation needs with the Regional Coordinator and/or instructor, preferably prior to the first class meeting.

Online Students: Self-identify your disability and accommodation needs by contacting the Disabilities Coordinator. Students must provide their own programs to allow accessibility on their home computer.

Any student may also identify their disability by completing an online form located on the HCC homepage under Students Services/Resources/Disabilities. Questions should be directed to the Disabilities Coordinator.