Department:

Spanish

Course Description:

This course covers the fundamentals of Spanish pronunciation, vocabulary building, conjugation of the present tense, and introduction of two past tenses. The course will provide practice in understanding and speaking simple phrases, elementary reading and writing, and some study of the culture of people in countries where Spanish is spoken.

Course Competencies:

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course as approved by the Kansas Board of Regents. (Kansas Regents Shared Number Course and Title: KRSN Course SPA 1010 Spanish I.)

Upon completion of the course, the student should be able to:

1. Pronounce Spanish words correctly with appropriate intonation.
2. Use simple Spanish sentence structures in speaking and writing.
3. Use and understand common Spanish greetings, farewells, and expressions of courtesy.
4. Use the Spanish words for numbers from 0-100,000.
5. Express the time, dates, and weather in Spanish.
6. Make appropriate use of the present tense of regular verbs in Spanish.
7. Use Spanish nouns, articles, subject pronouns, descriptive adjectives, and possessive adjectives.
8. Create compound sentences in Spanish.
9. Use Spanish linguistic construction in compound verbs.
10. Use Spanish descriptions, adjectives, and adverbs.
11. Compare aspects of Spanish-speaking cultures with his or her own culture.

Course Content:

A. Vocabulary
   1. Common Spanish expressions and descriptions
   2. Using and understanding the Spanish language
      a. Nouns
      b. Verbs, adverbs, and reflexive verbs
      c. Articles
      d. Adjectives

B. Grammar
   1. Verb Usage
Learning Assessments:

Students will be assessed through a variety of written and oral classroom exercises and exams. Students will also be required to research a Spanish-speaking country and present a report to the class. The report will require answering a given set of questions and telling why they would or would not want to visit this country.

Instructional Materials:

Blanco/Donley Panorama
Introduccion a la lengua Espanola, Third Edition
Vista Higher Learning, 2013

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.