SOC 204 Introduction to Nonviolence Studies
Prerequisites: None
3 Credit Hours (Lecture)

Department:
Sociology

Course Description:
This course will examine the theory and practice of nonviolence as a method of social change and as a way of life. The course will consider the dynamics of violence and nonviolence within individuals and in terms of global issues that affect the future of the Earth and its life forms. The course will focus on the history of nonviolence movements around the world and on people who have thought about and practiced nonviolence in their lives and work.

Course Competencies:
Upon completion of the course, the student should be able to:

1. Explain the theory and practice of nonviolence and give historical examples of its application.
2. Discuss views and actions related to war and peace, violence and nonviolence, and destruction and creation.
3. Apply holistic thinking to human issues ranging from local to global.
4. Apply critical thinking skills to issues of violence and nonviolence, equality and inequality, justice and injustice, balance and imbalance.
5. Articulate soundly reasoned views and opinions to others.
6. Apply good listening skills to the views and opinions of others.
7. Analyze the relevance of nonviolence studies to current events.
8. Form a personal philosophy related to nonviolence.

Course Content:
A. Nonviolent movements around the world
B. Organic balance, inner peace
C. Buddha and overcoming anger by love
D. Peace writings 1900-1950
E. Peace writings 1950-present
F. Fear as the root of war
G. Contemporary antiwar movements
H. Martin Luther King, Jr. on Vietnam and loving your enemy
I. Civil disobedience
J. Pacifism, patriotism, unity
K. From a culture of violence to a culture of peace
L. Unspinning the media
M. Food and food choices and environmental consequences
N. Disarmament
Learning Assessments:

Course competencies will be assessed by use of class assignments, quizzes, major paper or project, poster presentation, response papers, class participation, and final exam.

Instructional Materials:


Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.