Department:

Risk Management

Course Description:

This course provides a comprehensive overview of security and loss prevention. The course will focus on loss problems and those countermeasures that protect against crimes, fires, and accidents.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Outline the historical perspective of security and loss prevention and describe its evolution to modern day practices.
2. Describe the fundamental concepts of physical security and risk, including assessment, identification, mitigation, and loss prevention.
3. Explain the team approach to vulnerability assessment, risk identification and prioritization, minimization, avoidance, and mitigation.
4. Identify and implement crime prevention measures through environmental design, physical barriers, and other security practices.
5. Describe managerial countermeasures, applicable laws, internal and external relations, applicant screening, and employee socialization.
6. Identify and describe countermeasures, access and egress points, physical security, locking procedures, privileges for entry, documentation, and electronic monitoring of employees.
7. Explain physical security measures in terms of risk management strategies, including physical bollards and barriers, transportation barriers, and security lighting.

Course Content:

A. The History of Security and Loss Prevention
B. The Business and Careers of Security and Loss Prevention
C. Foundations of Security and Loss Prevention
D. Applicable Laws
E. Internal and External Relations
F. Applicant Screening and Employee Socialization
G. Internal Threats and Countermeasures
H. External Threats and Countermeasures
I. Services and Systems: Methods for Wise Purchasing Decisions
   1. Investigations
   2. Accounting, Accountability, and Auditing
   3. Fires and Other Disasters
   4. Safety
5. Risk Management and Insurance

**Learning Assessments:**

Course competencies will be assessed by use of discussion questions, graded assignments, case reviews, a research paper, quizzes, and exams.

**Instructional Materials:**


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**Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition**

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.