Department:

Psychology

Course Description:

This course focuses on human development using normative scales for physical, intellectual, emotional, language, social, and personality development. The process of human growth and development across biological beginnings, infancy, childhood, adolescence, adulthood, and end of life will be presented. Environmental and biological influences that affect development are also reviewed.

Course Competencies:

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course as approved by the Kansas Board of Regents. (Kansas Regents Shared Number Course and Title: KRSN Course PSY 2020 Human Lifespan/Developmental Psychology.)

Upon completion of the course, the student should be able to:

1. Explain foundational concepts and terminology appropriate to life-span development.
2. Differentiate developmental theories and research methods.
3. Describe social and emotional development throughout the life span.
4. Describe cognitive development throughout the life span.
5. Describe physical development throughout the life span.
6. Analyze the processes of death and dying.
7. Explain the concept of diversity and multiculturalism related to human growth and development.
8. Use word processing and presentation software as aids in writing more proficiently.

Course Content:

A. Introduction to Life-Span Development
   1. Theories of Development
   2. Research Methods
B. Beginnings
   1. Heredity and Environment
   2. Prenatal Development
   3. Birth
C. Physical, Cognitive, and Socioemotional Development
   1. Infancy
2. Early Childhood  
3. Middle Childhood  
4. Adolescence  
5. Early Adulthood  
6. Middle Adulthood  
7. Late Adulthood  
8. Death and Dying  
D. Death System and Causes  
   1. Stages of Dying  
   2. Coping

Learning Assessments:
Competencies will be evaluated by multiple measures, including test questions, written assignments, and essay test questions. Assignments will be given in which students will identify life events (from their own lives, another’s life, or in a film) in each domain of physical, cognitive, emotional, and social development. A research paper and class presentation on human development will also be assigned and may require a multicultural perspective.

Instructional Materials:
ISBN: 0073532096

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.