Department:

Psychology

Course Description:

This course is a study of child development from conception to adolescence. The course will cover the physical, intellectual, emotional, and social aspects of personality. Genetic predisposition and environmental influences will also be reviewed.

Course Competencies:

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course as approved by the Kansas Board of Regents. (Kansas Regents Shared Number Course and Title: KRSN Course PSY 2030 Childhood Growth & Development.)

Upon completion of the course, the student should be able to:

1. Explain the foundational concepts and terminology appropriate for describing the development of a child.
2. Differentiate developmental theories and research methods.
3. Describe the social and emotional development of a child.
4. Describe the cognitive development of a child.
5. Describe the physical development of a child.
6. Identify special areas of development and their potential impact on early childhood growth and development.
7. Explain the nature vs. nurture debate and its application to the physical, cognitive, moral, and social development of an individual.
8. Illustrate research design and the use of APA writing style.
9. Write more proficiently.

Course Content:

A. History and Developmental Theory
B. Research
C. Biological Beginnings
D. Prenatal Development and Birth
E. Physical Development
F. Emotional Development
G. The Self and Gender
H. Cognitive Development
I. Intelligence
J. Language
Learning Assessments:

Competencies will be evaluated by multiple measures, including exams, papers, article reviews, research, experiments, and projects.

Instructional Materials:


Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.