Department:

Practical Nursing

Course Description:

This course provides practical experience in simulated and actual care situations dealing with selected systems throughout the lifespan. The course will use acute and long-term care settings and will focus on critical thinking and clinical decision-making skills, principles of leadership for the practical nurse, and multi-task management skills for transition as a practical nurse. Medication administration competency evaluations in NUR 126 must be passed in order to dispense and administer medications in this clinical experience.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Provide nursing care within the scope of the ethical and legal responsibilities of practical nursing.
2. Use the nursing process to identify basic human needs across the lifespan for health promotion and maintenance or when biological, spiritual, cultural, or psychosocial needs are not being met.
3. Provide safe and skillful therapeutic care in simple nursing situations based on knowledge of biological, cultural, spiritual, and psychosocial needs of the individual throughout the lifespan.
4. Achieve effective interpersonal relationships with the client, family members, and the interdisciplinary healthcare team.
5. Function as a practical nurse who collaborates with professionals in the healthcare system and with members of the community.

Course Content:

Students are assigned to a base hospital and will have opportunities to provide care for patients with uncomplicated conditions or injuries and will be able to assist with or observe procedures. Assignments will be completed based on these experiences.

Learning Assessments:

Course competencies will be assessed by a grading tool using a 0-5 rating system for each sub-competency. Some sub-competencies are considered critical and must be passed independently of the averages for those competencies. If the student is absent on a clinical day, the student risks not having the opportunity to meet each competency and therefore may not pass the course. An 80% or better course grade average is required to pass this course.
Grading scale: A 94-100%, B 87-93%, C 80-86%, F 0-79%.

**Instructional Materials:**

- Understanding Medical-Surgical Nursing Care, Williams, Hooper, 5th Ed., FA Davis
- Understanding Medical-Surgical Nursing Care Workbook, Williams, Hooper, 5th Ed., FA Davis
  ISBN: 978-0-8036-4069-6
- Lippincott’s DocuCare (Electronic Health Record Software) ISBN: 9781451186871

**Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition**

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.