Department:

Practical Nursing

Course Description:

This course provides an orientation to the Practical Nursing program. The course includes math for medication administration, basic computer use, and strategies to learn and test well.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Describe the student role in the PN program (cognitive/analysis).
2. Explore various resources for students in the PN program (cognitive/analysis).
3. Identify and apply learning strategies unique to individual needs (cognitive/application).
4. Apply critical thinking skills as a learning tool for nursing.
5. Apply critical thinking skills as a testing tool for nursing.
6. Identify and apply test-taking strategies unique to individual needs (cognitive/application).
7. Identify and use household, apothecary, and metric units of measurement (cognitive/analysis).
8. Identify and use medical terms appropriately (cognitive/application).
9. Apply basic computer use skills (cognitive/application).

Course Content:

A. Dosage Calculation
B. Drug Administration
C. Medical Terminology
D. Critical Thinking
E. Test Taking Skills
F. Computer Skills
G. Student Role

Learning Assessments:

Course competencies will be assessed by use of tests, quizzes, assignments, participation and attendance, and comprehensive final exam (or ATI comprehensive test).
**Instructional Materials:**

Success in Practical/Vocational Nursing: From Student to Leader, Hill, 7th Ed., Elsevier.  
ISBN: 9781455703357  
Power Point presentations, handouts, journals, references.  
Dosage Calculation and Safe Medication Administration – ATI Tutorials

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**Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition**

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation[s]. Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.