Department:

Music

Course Description:

This course provides an introduction to music as an art form. The course will cover the basic elements of music and historically significant style periods and composers. The course will also emphasize the concept of music as self-expression.

Course Competencies:

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course as approved by the Kansas Board of Regents. (Kansas Regents Shared Number Course and Title: KRSN Course MUS 1010 Music Appreciation.)

Upon completion of the course, the student should be able to:

1. Identify and describe the elements of melody, harmony, pitch, rhythm, timbre, texture, form, and dynamics.
2. Identify the expressive qualities of music elements through listening experiences.
3. Describe the general characteristics of musical genres and explain their relationship to cultural and historical settings.
4. Identify a variety of musical artists, composers, and compositions and explain their cultural and historical significance.
5. Critically evaluate the role of music in his or her life.

Course Content:

A. Introduction
   1. Sound
   2. Rhythm
   3. Melody
   4. Harmony
   5. Timbre
   6. Performances
B. Ancient Music
C. Middle Ages
D. Renaissance
   1. Religious
   2. Secular
E. Baroque Music
   1. Vocal
2. Instrumental

F. Classical Music
   1. Formal Design
   2. Instrumental
   3. Vocal

G. Romantic Music
   1. Orchestral
   2. Solos and Vocal Ensembles

H. Twentieth-Century Concert Music
   1. Expressionism
   2. Impressionism
   3. Primitivism

I. American Popular Music
   1. Jazz
   2. Music Theater

J. New Music

Learning Assessments:

Course competencies will be assessed by lesson quizzes, exams, reading and listening assignments, performance reviews, and Internet research assignments.

Instructional Materials:


Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.