Department:

History

Course Description:

This interdisciplinary course critically examines the ideas and values of Western culture from ancient beginnings in Mesopotamia, the Near East, Greece, and Rome through the Middle Ages, Renaissance, Reformation, and the beginning of the modern period.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Describe the contributions of the Ancient Greeks to Western Civilization in the areas of laws and government, fine arts, literature, science, mathematics, philosophy, view of the human condition, religion and society, and the social and economic status of women, slaves, and subject people.
2. Describe the contributions of the Ancient Romans to Western Civilization in the areas of laws and government, literature, religion and society, and the social and economic status of women, slaves, and subject people.
3. Describe the contributions of the Middle East to Western Civilization in the areas of government and laws, literature, religion, writing systems, architecture, and the social and economic status of women, slaves, and subject people.
4. Describe the rise of Christianity and explain its effect upon Western Civilization.
5. Describe the rise of Islam and explain its impact on Western Civilization.
6. Describe the contributions of the Middle Ages to Western Civilization in the areas of Christianity, architecture, the social and economic status of women, serfs, Jews, and other subject people, and the rise of capitalism and the nation state.
7. Describe the contributions of the Renaissance and the Reformation to Western Civilization in the areas of fine arts, government, religion, and the scientific revolution.

Course Content:

A. Middle East
B. Greek Drama and Poetry
C. Greek Philosophy: Plato
D. Greek Philosophy: Aristotle
E. The Roman World and Roman Literature: Virgil
F. Roman Philosophy: Seneca
G. Early Christianity and the Bible
H. The Institutionalization of Christianity: Augustine
I. The Rise of Islam: The Qur’an
J. Intellectual Movements of the Middle Ages: Thomas Aquinas
K. Medieval Narrative Art: Chaucer
L. A New Political Philosophy: Machiavelli
M. The Reformation: Martin Luther
N. The Scientific Revolution: Galileo

Learning Assessments:

Course competencies will be assessed by regular written examinations, discussion participation, reaction papers, and other assessment material as the instructor deems appropriate.

Instructional Materials:

Other assigned readings at various Web sites
Instructor’s notes and videos, library, Internet

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.