Department:

Geography

Course Description:

This course provides a general survey of the distinguishing geographic characteristics of the major regions of the world. Emphasis is placed on the physical, cultural, historic, and economic aspects of each region. The course is designed to meet the needs of students majoring in education, social science, or geography, as well as students interested in attaining a global perspective.

Course Competencies:

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course as approved by the Kansas Board of Regents. (Kansas Regents Shared Number Course and Title: KRSN Course GEO 1010 World Regional Geography.)

Upon completion of the course, the student should be able to:

1. Define the basic geographic theories, research, and terminology.
2. Use maps and spatial data to interpret geographic phenomena and information from a variety of geographic maps and graphs.
3. Define and evaluate the realms and regions of the world and describe the process of regionalization. This includes the realms of Europe, Russia, North America, Middle America, South America, North Africa and Southwest Asia, South Asia, East Asia, Southeast Asia, Australia and New Zealand, and the Pacific.
4. Explain and evaluate the human-environment interaction.
5. Describe and explain global interconnectedness.

Course Content:

A. World and Regional Geography: A Global Perspective
   1. The concept of realms and regions
   2. Maps and their evolution
   3. The physical setting
   4. Populations, cultures, nations
   5. Patterns of development
B. European Realm
   1. Historical background
   2. Physical geography
   3. Regions: Western Europe, British Isles, Nordic Europe, Southern Europe, Eastern Europe
C. Russian Realm
1. Historical background
2. Physical geography
3. Regions: Russian Core, the Eastern Frontier, Siberia, the Russian Far East

D. North American Realm
1. Historical background
2. Physical geography
3. Regions: United States, Canada

E. Middle American Realm
1. Historical background
2. Physical geography
3. Regions: Mexico, Central American Republics, the Caribbean Basin

F. South American Realm
1. Historical background
2. Physical geography
3. Regions: Northern South America, Western South America, Southern South America, Brazil

G. Sub-Saharan Africa Realm
1. Historical background
2. Physical geography

H. North Africa and Southwest Asian Realm
1. Historical background
2. Physical geography
3. Regions: Egypt and the Lower Nile Basin, The Maghreb and Its Neighbors, the Middle East, Arabian Peninsula, Empire States, Turkestan

I. South Asian Realm
1. Historical background
2. Physical geography
3. Regions: Pakistan, Bangladesh, the Mountainous North, the Southern Islands, India

J. East Asian Realm
1. Historical background
2. Physical geography
3. Regions: China, Japan, Mongolia, Korea, Taiwan

K. Southeast Asian Realm
1. Historical background
2. Physical geography
3. Regions: Mainland Southeast Asia, Insular Southeast Asia

L. Australian/New Zealand Realm
1. Historical background
2. Physical geography
3. Regions: Australia and New Zealand

M. The Pacific Realm
1. Historical background
2. Physical geography
3. Regions: Melanesia, Micronesia, Polynesia

Learning Assessments:

Course competencies will be assessed by regular written examinations and a 6-10 page research paper focused on the economic, demographic, political, historic, and physical aspects of one country. Other assessment material may be used as the instructor deems appropriate.

Instructional Materials:

Instructor’s notes and videos, library, Internet

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.