I. COURSE TITLE AND NUMBER:
   A. ENG 206 New Testament Literature
   B. Prerequisite None
   C. Credit Hours and Type  Three Credit Hours-Academic

II. DEPARTMENT:
    English and Literature Divisional Team

III. COURSE DESCRIPTION:
    Provides survey of the New Testament as a literary work. The course will include an examination of representative portions of the New Testament Emphasis will be placed on the literary characteristics and the cultural and historical contexts of the various books of the New Testament. The course will also examine the unique qualities of the Gospels in both content and style.

IV. COMPETENCIES:
   A. Student must be able to identify the four gospels as to their differences in style, content, and audience.
   B. Students must be able to elucidate at least one allegory in each of the four Gospels.
   C. Students must be able to take a position regarding the Christ as a teacher, rebel leader, or fulfiller of the Mosaic tradition. They must also be able to differentiate between Christ as a prophet, king or messiah.
   D. Students must be able to describe the history of the early church as described in the Acts of the Apostles.
   E. Students must be able to organize the writings of Paul and other apostles in such a way that the distinguishing teachings of each letter are discerned.
   F. Students must be able to describe with some authority the vision of the Apocalypse.
   G. Given any ten literary illusions in major works of world literature, a student must able to identify the biblical source of the illusion from the New Testament.
   H. The student must be able to identify the historical context of the translation of the Authorized Version of the English Bible.
   I. The student must be able to use the features of a word-processing program to write and revise the translation project, including page format and source documentation in MLA style.

V. UNITS OF STUDY:
   A. The History of the Four Gospels in English Literature
B. Literary characterizations in the Four Gospels

C. The Parables of Jesus

D. New Testament Powers

E. The Miracles of Jesus

F. The Development of the Early Church

G. The writings and travels of Paul, the Apostle

H. The writings of other Apostles

I. The Book of Revelations.

VI. ASSESSMENT:

The word-processed translation project and the final exam.

VII. INSTRUCTIONAL MATERIALS:

The Authorized Version of the English Bible

Wide as the Waters: Benson Bobrick, Simon & Schuster, 2001

Guidelines for Requesting Accommodation Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

On-Campus Students: At enrollment all on campus students will complete a form which will allow them to self-identify any disability. Questions should be directed to the Disabilities Coordinator.

Off-Campus Regional Students: Self-identify your disability and accommodation needs with the Regional Coordinator and/or instructor preferably prior to the first night of class or early in the semester.