Department: English

Course Description:
This course is designed to provide a comprehensive examination of English grammar and to serve as a foundation for further linguistic study. The course will provide an intensive study of grammar and the application of grammatical principles to composition, emphasizing a functional approach to both sentence structure and punctuation. This course is especially recommended for students majoring in the areas of language instruction or public communication, including English, ESL, foreign language, journalism, speech, theatre, radio, television, education, business, and pre-law.

Course Competencies:
Upon completion of the course, the student should be able to:

1. Identify and explain the function of parts of speech, phrases, and clauses.
2. Outline the history and development of grammatical discourse and methodologies.
3. Identify and explain the effects of grammatical errors.
4. Explain the function of grammar in producing coherent writing.

Course Content:
A. Parts of speech
B. Modifiers
C. Appositives
D. Appositive adjectives
E. Compound sentences
F. Relative clauses
G. Noun clauses
H. Adverb clauses
I. Gerund phrases
J. Participle phrases
K. Infinitive phrases
L. Nominative absolutes
M. Coordination, parallelism, and balance

Learning Assessments:
Course competencies will be assessed by use of in-class assignments, quizzes, written commentaries, exams, researched paper, and a final exam.
Instructional Materials:

Writers’ Choices, Kischner, Wollin, Thomson/Wadsworth, 2001
The War Against Grammar, Mulroy, Boynton/Cook, 2003
Sentence Diagramming, Hefty, Pearson/Longman, 2008

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.