Department:

English

Course Description:

This course provides additional training in writing for those who have completed College English I and II. The course will focus on advanced rhetorical techniques, sentence structure, idea development, writing style, diction, and critical thinking skills. A research paper with appropriate documentation of sources will be required.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Explain the concept of writing as a process.
2. Compose sentences that are clear and effective for the writing purpose.
3. Use appropriate diction and syntax to create interesting, effective sentences.
4. Use stylistic techniques to create sentences and paragraphs that convey the appropriate tone and emphasis for the writing purpose.
5. Achieve cohesion and coherence in writing.
6. Use rhetorical techniques to develop, expand, and amplify an argument.
7. Edit writing for improvement and overall effectiveness.
8. Proofread writing for correctness in grammar and usage.
9. Conduct research that supports a thesis.
10. Develop, write, edit, and proofread a researched essay with appropriate documentation of sources.
11. Explain and practice the concept of academic and editorial integrity in writing.

Course Content:

A. Reading critically
B. Developing an effective writing process
C. The power of language
D. Diction and syntax
E. Stylistic and rhetorical techniques
F. Editing and proofreading
G. Writing with sources
H. Researched writing and documentation

Learning Assessments:

Course competencies will be assessed by regular writing assignments and essays, research paper, class discussion and participation, in-class writing and activities, and final exam.
Instructional Materials:


Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.