Department:

Education

Course Description:

This course will cover the historical and sociological development of American education, the role of public schools in American society, and the diverse nature of the American student population. The course will also look at professional opportunities in the field of education.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Outline and describe the historical development of the American education system.
2. Explain the sociological factors affecting the development of the American education system.
3. Explain specifically the various roles teachers have in the classroom, the school administrative structure, extra-curricular and social functions of the school, and the general community served by the school.
4. Describe what constitutes professional behavior in the teaching field.
5. Explain the degree of diversity in today’s student population.
6. State the challenges and describe appropriate methods for dealing with diversity in the student population, including culture, gender, language, intelligence, learning styles, needs, and sexual orientation.
7. Explore the various employment and professional opportunities available to someone having a degree in education.

Course Content:

A. Schools and Students
   1. Motivations for Teaching
   2. What a School Is
   3. Today’s Students in a Diverse Society
   4. Social Problems Affecting Today’s Students
   5. Curriculum and Assessment
B. Teachers
   1. Teacher Effectiveness
   2. Teachers and Technology
   3. Ethical and Legal Issues
C. Foundations and the Future
   1. Educational Philosophy
   2. History of American Education
   3. School Governance
D. The Teaching Profession
   1. Job Options
   2. Professionalism

Learning Assessments:

Course competencies will be assessed by regular exams, feedback from observed professionals, reflection papers, analytical essays, class participation, and final exam.

Instructional Materials:


Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.