ECH 210 Family Involvement in Education  
Prerequisites: ECH 100, ECH 110, ECH 115, or equivalent.  
3 Credit Hours (Vocational)

Department:

Early Childhood

Course Description:

This course will provide a study of family involvement in education from an interdisciplinary approach. The course will cover history, current research, and diversity in families and will also present information, activities, and programs to enrich family-school partnerships and collaborations.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Explain the importance of the family’s role as a primary educator.
2. Establish positive communication and relationships with families.
3. Describe the various structures of children’s families.
5. Follow rules of confidentiality.
6. Encourage family members to play an active role in their child’s education.
7. Create and maintain open, friendly, and cooperative relations with families.
8. Communicate information about daily events.
9. Provide opportunities for families to share skills and talents.
10. Support children’s relationships with their families.
12. Respect and support cultural differences and diverse family structures.
13. Communicate with families about curriculum and their children’s progress and developmental growth.
14. Apply the family-centered approach to early intervention.
15. Work effectively with families from a variety of cultural, linguistic, and socioeconomic backgrounds.
16. Find and use community resources that support and assist families.
17. Explain the importance of volunteers as a community resource.
18. Work cooperatively and appropriately with volunteers.
19. Identify community agencies providing assistance for children and families and make appropriate referrals.
20. Help families obtain clear information about their children’s disabilities and about the family’s legal right to services.
21. Assist with public awareness activities to inform the community about early care and education services.
22. Assist with community outreach efforts.
ECH 210 Family Involvement in Education
Prerequisites: ECH 100, ECH 110, ECH 115, or equivalent.
3 Credit Hours (Vocational)

Course Content:

A. The role of family involvement in child development
B. Historical overview of family life and parental involvement
C. The family and community
D. Effective relationships
E. Collaborative leadership
   a. Working with parents
   b. School-based programs
   c. Home-based programs
F. Working with different types of families

Learning Assessments:

Course competencies will be assessed by class participation, completion of family and community resources handbooks, attendance, and activity assignments.

Instructional Materials:


Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link:
https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.