Department:

Early Childhood

Course Description:

This course will cover the development of self-esteem, guidance techniques, using a family questionnaire, and developing strategies for working with families. The course will also include working on the final steps necessary for requesting National Child Development Associate (CDA) credentialing: writing a professional philosophy statement, identifying areas of strength and areas for future professional growth as an early childhood professional, and completing the direct assessment application for the CDA.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Explain the rationale and importance of licensed early childhood care.
3. Lead activities in a positive, relaxed, and pleasant atmosphere.
4. Distribute and collect family questionnaires.
5. Reflect on and use family input to improve as a childcare provider.
6. Articulate key concepts associated with the professional code of ethics for early care and education.
7. Recognize, describe, and exhibit professional behavior.
8. Write a developmentally appropriate professional philosophy statement.
9. Identify personal areas of strength and areas for future professional growth.

Course Content:

A. Supporting Social and Emotional Development
   1. Self
   2. Social
   3. Guidance

B. Working with Families
   1. Establishing positive relationships
   2. Providing information
   3. Responding to family input

C. Commitment to the Profession
   1. Personal reflection
   2. Personal beliefs and values about early childhood education
   3. Completion of the direct assessment application
Learning Assessments:

Course competencies will be assessed by evaluation of the CDA notebook completion, competency and resource goal statements, attendance, family questionnaires, and professional philosophy statement.

Instructional Materials:

Preschool CDA “2.0” Competency Standards Book OR Infant-Toddler “CDA 2.0” Competency Standards Book, both available at http://store.cdacouncil.org/cdaapplicationpackets.aspx

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation[s]. Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.