Department:

Early Childhood

Course Description:

This course is designed to provide the skills and knowledge for creating safe, healthy learning environments for infants, toddlers, and pre-school age children. The course will cover the growth and development of physical and intellectual competence, creative expression, and communication skills for those age groups. The course will also focus on establishing and managing effective programs and maintaining a commitment to professionalism. The course will include portfolio preparation for National Child Development Associate (CDA) credentialing.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Provide a safe environment for young children.
2. Promote good health and nutrition.
3. Provide an environment that contributes to the prevention of illness.
4. Organize physical space and materials to promote learning for all children.
5. Develop schedules and routines that create secure, interesting, and enjoyable learning environments.
6. Describe and provide a variety of developmentally appropriate equipment and learning experiences that promote fine and gross motor development.
7. Describe teaching strategies and learning experiences that promote cognitive development.
8. Plan a curriculum that promotes the learning of language, math, science, technology, social studies, music, movement, visual arts, and other content areas.
9. Describe learning experiences that promote language development and early literacy through talking with children, stimulating conversation among children, actively communicating with children, and asking open-ended questions.
10. Identify strategies to help children develop and express their individual creative abilities.
11. Plan, keep records, and communicate effectively in the early childhood classroom setting.

Course Content:

A. Providing a Safe, Healthy Learning Environment
B. Promoting Physical and Intellectual Competence
C. Promoting Language and Creativity
D. Providing Responsive Programming
   1. Documentation, attendance, food program
   2. Developing the child portfolio and contents
Learning Assessments:

Course competencies will be assessed by evaluation of the CDA portfolio organization, resource file completion, competency statements, attendance, and participation.

Instructional Materials:

Preschool CDA “2.0” Competency Standards Book OR Infant-Toddler “CDA 2.0” Competency Standards Book, both available at http://store.cdacouncil.org/cdaapplicationpackets.aspx

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.