Department:

Criminal Justice

Course Description:

This is an introductory course in the field of criminal justice. The course will provide a short historical background of law enforcement, constitutional limits of law enforcement, 4th, 5th, 6th and 14th amendment safeguards, court room processes, and court processes from pre-arrest through verdict. This course will give students a general knowledge about the scope of crime, measurement of crime, and causes of crime.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Demonstrate a thorough knowledge of the components of the criminal justice system and subsystems.
2. Describe current methods of social control and analyze the strengths and weaknesses of consensus and conflict models of control.
3. Construct a vocational plan for potential career endeavors and potential transfer plans to four year schools.
4. Demonstrate an understanding of the impact of the criminal justice system on the lives of all people.
5. Describe how to disseminate information in an objective and unbiased format.
6. Analyze current trends and examine the potential for future trends.

Course Content:

A. Introduction and Overview of the Criminal Justice System
   1. Crime, statutes and sanctions for violations of law
   2. The nature of law
      a. Criminal law, statutory law, administrative law and civil law
      b. The duality of the criminal justice system in terms of federal law, state law, federal courts, and state courts
B. The measurement and statistical aspects of crime
   1. The National Incident Based Reporting System and the Kansas Incident Based Reporting System.
   2. The importance of the Uniform Crime Report.
   3. The formula for crime rate, crime clock, and the inherent fallacies and myths within these parameters
4. The correlation between reporting of crime, clearance rates, and funding ratios

C. An Overview of the Process of Criminal Justice
   1. Concepts and constitutional aspects of pre-arrest, arrest, and booking
   2. History and structure of law enforcement and policing practices and concepts, including establishing burden of proof, scope of law enforcement powers, racial profiling concerns, laws of hot pursuit, etc.

D. Structure of American Courts
   1. The importance of establishing probable cause and binding over to district court
   2. The role of declaration of indigence, assignment of defense counsel, the role of the prosecutor, and the importance of the magistrate as the ultimate authority in the administration of justice

Learning Assessments:

Students will be active participants in a lecture-based course augmented with research assignments, current events and critical thinking exercises. Learning is assessed with three primary exams, a comprehensive final examination and a major research paper exploring vocational career paths.

Instructional Materials:


Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

On-Campus Students: At enrollment, any on campus student may complete a form that will allow them to self-identify any disability.

Off-Campus Regional Students: Self-identify your disability and accommodation needs with the Regional Coordinator and/or instructor, preferably prior to the first class meeting.

Online Students: Self-identify your disability and accommodation needs by contacting the Disabilities Coordinator. Students must provide their own programs to allow accessibility on their home computer.
Any student may also identify their disability by completing an online form located on the HCC homepage under Students Services/Resources/Disabilities. Questions should be directed to the Disabilities Coordinator.