Department:

Visual Arts

Course Description:

This course is intended for students interested in research, discussion, and studio experience in various media within academic or vocational areas such as art education, art therapy, computer graphics, graphic design, pre-interior design, and studio art.

Course Competencies:

This course will...

1. make each student aware of what visual art is and the purpose of art in society.
2. assist in analyzing and interpreting what art is and what it means to each student.
3. aid the student in the interpretation, meaning, and maturity of their own work and style.

Course Content:

A. Discussion on what is “art”?
   1) Classifying the “fine arts”.
   2) Communication in the “visual arts”.
   3) The function of the “arts”.
B. Formal research project.
   1) Comparison of project ideas.
   2) Emphasis on an area of concentration
   3) Presentation of exploration and research.
C. What makes a “work of art” good or great?
   1) Discussion on composition.
   2) Discussion on style and technique.
   3) Discussion on creativity.
   4) Discussion on craftsmanship.
D. Forming opinions and making judgments pertaining to art.
   1) Explanation of some widely accepted beliefs.
   2) Originality vs. transition
   3) Beauty vs. purpose.
   4) Exploration vs. conclusions

Learning Assessments:

Averaging discussion points, research assignment, and video summary grades.
Instructional Materials:

Contemporary periodicals and online research; other materials as presented by instructor.

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

On-Campus Students: At enrollment, any on campus student may complete a form that will allow them to self-identify any disability.

Off-Campus Regional Students: Self-identify your disability and accommodation needs with the Regional Coordinator and/or instructor, preferably prior to the first class meeting.

Online Students: Self-identify your disability and accommodation needs by contacting the Disabilities Coordinator. Students must provide their own programs to allow accessibility on their home computer.

Any student may also identify their disability by completing an online form located on the HCC homepage under Students Services/Resources/Disabilities. Questions should be directed to the Disabilities Coordinator.