Department:

Art

Course Description:

This course will provide a brief history of painting and an introduction to the color wheel and various painting techniques. The course will emphasize the use of oil and acrylic paint, and projects will deal with line, color, form, texture, and space in both representational and non-objective subject matter.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Use and manipulate various painting tools and materials to complete projects.
2. Apply the color wheel model, color theory, and color terms in explaining the properties of color and pigment.
3. Achieve an accurate representation of three-dimensional subject matter on a two-dimensional surface.
4. Construct, stretch, and prepare canvas strainers to accept painting media.
5. Analyze and critique paintings in order to improve personal technique and design.
6. Develop, design, and complete paintings in a personal and expressive manner.
7. Use book, periodical, and Internet resources to research historical and contemporary painters and paintings in order to develop insight into painting as an expressive art form.
8. Maintain a sketchbook for developing compositions, designs and ideas.

Course Content:

A. Materials
   1. Supports
      a. Canvas
      b. Paper
      c. Masonite
      d. Sizing
      e. Stretcher
   2. Brushes
      a. Shapes and Styles
      b. Selection
      c. Care
   3. Paints
      a. Oil
      b. Acrylic

B. Color
A 110 – Painting I
Prerequisite: None
3 Credit Hours (Lecture)

1. Color Wheel
2. Color Temperature
3. Color Terms
4. Color Harmonies
5. Color Mixing
C. Composition
   1. Balance
   2. Line
   3. Tonal
   4. Color
D. Subject Matter
   1. Still Life
   2. Landscape
   3. Figure / Self Portrait
   4. Non-objective
E. Research

Learning Assessments:

Course competencies will be assessed by evaluation of assigned projects and exams.

Instructional Materials:


Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.