Department:

Anthropology

Course Description:

This survey course will cover the biological and cultural evolution of humans and will emphasize culture as an adaptive and learned behavior necessary for survival. The four fields of anthropology will be introduced as well as perspectives on anthropological culture, cultural diversity, and the value of multiculturalism. The course will also focus on race, emergence of civilizations, survival needs and skills, agriculture, horticulture, contraception, economic development, language, marriage and family, kinship and descent, sex and gender, political organization, civilization, social control, social stratification, supernatural beliefs, art, globalization, and cultural change.

Course Competencies:

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course as approved by the Kansas Board of Regents. (Kansas Regents Shared Number Course and Title: KRSN Course ANT 1010 Introduction to Cultural Anthropology.)

Upon completion of the course, the student should be able to:

1. Design and complete a project that illustrates the value of multiculturalism in the lives of all humans according to social class, economic class, age, gender, religion, race, ethnicity, ability/disability, residence, sexual orientation, and education.
2. Apply the anthropological perspective to personal family, work, and educational experiences.
3. Apply the concept of culture study through research and fieldwork.
4. Explain the contribution anthropology offers for the future of humanity, discuss what a one-world culture is, describe the problems facing humankind, and suggest some approaches to finding solutions.

Course Content:

A. The Four Fields of Anthropology, Cultural Change, and Globalization
B. Culture, Language, Primates, Bipeds, Evolution
C. Getting Food, Economics
D. Marriage and Family, Kinship and Descent, Sex and Gender, Social Stratification
E. Social Control, Politics, Supernatural Beliefs, Art
Learning Assessments:

Course competencies will be assessed by the use of a fieldwork research project, written assignments, quizzes, group work, oral reports, papers, exams, and article reports.

Instructional Materials:


Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students must complete the “Disabilities Self-Identification Form” at this link:
https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.