

Department:

English

Course Description:

This course focuses on the scope of world literature with selections generally regarded as masterpieces. The time range represented by the selections is roughly from 1650 CE to the present.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Identify and explain how various cultures are reflected in literature.
2. Identify major works and genres of world literature and the writers and cultures that produced them.
3. Place major world literary masterpieces in their proper historical and cultural contexts.
4. Systematically examine and discuss works of world literature using the principles of literary criticism.
5. Write and revise papers with page format and source documentation in the MLA style.

Course Content:

- A. The Eighteenth Century (1650 – 1800)
- B. The Nineteenth Century (1800 – 1900)
- C. The Twentieth Century (1900 – The Present)

Learning Assessments:

Course competencies will be assessed by essay exams, research paper, in-class assignments, quizzes, and homework assignments.

Instructional Materials:

Textbook: Davis, P., Harrison, G., Johnson, D. M., Smith, P. C., & Crawford, J. F. (Eds.) (2004). *The Bedford Anthology of World Literature, Vols. 4-6, Eighteenth Century, Nineteenth Century, and Twentieth Century*. Boston, MA: Bedford/St. Martin's. ISBN-13: 978-0312402631 (Book 4); ISBN-13: 978-0312402648 (Book 5); ISBN-13: 978-0312402662 (Book 6).

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be

provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).