

Department:

Art

Course Description:

This is an advanced course in the use of color via the medium of watercolor. Personal development and color theory are areas of emphasis. Attention will be being placed on the development of personal skills and techniques. The course will also be concerned with a study of some of the experimental techniques, which can be used to produce a watercolor painting. Other water-based media may be explored at the discretion of the student.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Apply the color wheel model, color theory, and color terms in explaining the properties of color and pigment.
2. Research one watercolor painter, present a report and paintings.
3. Analyze and critique paintings to improve personal technique and design.
4. Develop, design, and complete paintings in a personal and expressive manner.
5. Use Advanced and Complex color schemes in paintings.
6. Maintain a sketchbook for developing compositions, designs, and ideas.
7. Successfully use the white of the paper as the light/highlight areas of the painting.
8. Use Radial Balance or All-Over Balance in one piece.

Course Content:

- A. Materials
 1. Paints
 2. Brushes
 3. Pallet
 4. Bottle/Bucket
- B. Advanced Color Schemes
 1. Split Complement
 2. Secondary Plus
 3. Dual and Triple Color Scheme
 4. Non-Scheme
- C. Composition
 1. Balance
 2. Line
 3. Color
 4. Radial/All-Over
- D. Experimental Technique
 1. Pour
 2. Spray
 3. Thick Paint

4. Mixed Media
5. Salt
- E. Other Water Based Media
 1. Gouache
 2. Acrylic
 3. Ink Drawing
- F. Research

Learning Assessments:

Course competencies will be assessed by using various watercolor and water-based painting projects. The artist will also keep a sketchbook and be graded on work done in and out of class.

Instructional Materials:

Various tools and materials, including tube watercolors and brushes, as chosen by Instructor.

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our Equity Grievance Policy.