

# **Syllabus**

A 108 – Drawing II 3 Credit Hours (Lecture) Prerequisite: A 107

Revision Date: 3/5/2013

### **Department:**

Art

### **Course Description:**

This class continues the investigation of various drawing media with an emphasis on creative expression. The course will cover techniques as well as compositional problems. Subject matter will include still life, landscape, the figure, and invented compositions.

# **Course Competencies:**

Upon completion of the course, the student should be able to:

- 1. Create an accurate representation of three-dimensional objects on a two-dimensional surface.
- 2. Select, compose, and light a still life composition that is visually balanced.
- 3. Draw the figure proportionally.
- 4. Demonstrate expressive creativity in drawing.
- 5. Create drawings with thematic content.
- 6. Develop a series of related drawings.
- 7. Demonstrate strong drawing skills with various media (pencil, charcoal, conte, pastels).
- 8. Maintain a sketchbook of drawings, thoughts, and ideas.
- 9. Measure, cut, and assemble a hinged mat.
- 10. Measure and assemble a frame for a finished, matted drawing.
- 11. Conduct Internet research on an artist, style, or medium.

#### **Course Content:**

- A. Figure
  - 1. Gesture
  - 2. Proportion and foreshortening
  - 3. Abstraction
  - 4. Portrait
- B. Still Life
  - 1. Line and form
  - 2. Form relationship
  - 3. Space and composition
- C. Landscape
  - 1. Perspective
  - 2. Composition
  - 3. Light
- D. Imagination



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- 1. Improvisation
- 2. Collages/mixed media
- 3. Non-objective drawing
- 4. Subjective drawing
- 5. Thematic drawings
- 6. Transfer drawings

### **Learning Assessments:**

Course competencies will be assessed by use of drawing assignments, a specific evaluation of two drawings in terms of the course competencies, and a written paper on an artist, style, or medium.

#### **Instructional Materials:**

Drawing: Space, Form, and Expression, 3rd Ed., Enstice, Peters, Pearson, 2003.

#### Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.